



Santee School District

SCHOOLS:
Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt STEAM
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

BOARD OF EDUCATION REGULAR MEETING AGENDA June 1, 2021

District Mission

Providing an extraordinary education in an inspiring environment with caring people

In response to the Governor's Order regarding COVID-19, written notice is hereby given in accordance with Government Code Section 54956 that the following special meeting of the Board of Education of the Santee School District will be conducted virtually.

TO JOIN THE MEETING

[Click this link to join from a PC, Mac, iPad, iPhone, or Android](#) device or by phone: (669) 900-6833, Webinar ID: 871 6893 2565

FOR PUBLIC COMMENTS

[Click here to submit a public comment](#). All comments will be posted on the District website, under School Board Meetings, and acknowledged by the Board President. Copies of the comments will be provided to all Board Members, and Superintendent, prior to the meeting. The Board has a policy limiting any speaker to five minutes.

PUBLIC COMMENTS MUST BE RECEIVED BY TUESDAY, JUNE 1, AT 6:00 PM

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A. OPENING PROCEDURES – 7:00 p.m.

1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
1.1. Developer Fees and Collection Report 7
1.2. Use of Facilities Report 9
1.3. Enrollment Report 10
2. Spotlight on Education: Eighth Grade Academic Leaders 11
3. Communication Audit 12

C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

D. PUBLIC HEARINGS	14
1. 2021-22 Local Control Accountability Plan (LCAP)	15
2. 2021-22 Santee School District Adopted Budget	17
E. CONSENT ITEMS	18
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.</i>	
Superintendent	
1.1. <u>Approval of Minutes</u>	19
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	
Business Services	
2.1. <u>Approval/Ratification of Revolving Cash Report</u>	31
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.	
2.2. <u>Acceptance of Donations, Grants, and Bequests</u>	33
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.	
2.3. <u>Approval/Ratification of General Services Agreements</u>	34
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.	
2.4. <u>Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation</u>	36
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.	
2.5. <u>Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)</u>	38
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period April 1, 2021 through April 30, 2021	
2.6. <u>Adoption of Resolution No. 2021-32, to Establish Temporary Interfund Transfers</u>	43
It is recommended that the Board of Education adopt Resolution No. 2021-32, as required for the 2020-21 year-end closing process and 2021-22 fiscal year.	
2.7. <u>Approval/Ratification of Annual Agreements for 2021-22</u>	46
It is recommended that the Board of Education provide approval/ratification of the attached listed annual agreements for 2021-22.	
2.8. <u>Approval of 2021-22 Student Accident Insurance</u>	50
It is recommended that the Board of Education approve student accident insurance for the 2021-22 school year available from Guarantee Trust Life Insurance Company through Pacific Educators, Inc. Insurance Services.	
2.9. <u>Authorization to Sell/Dispose of Surplus Items</u>	51
It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$400.00 and authorize the sale or disposal of them in accordance with the recommended terms.	

Educational Services

- 3.1. Approval of Nonpublic Agency Master Contract with S.T.A.R. Academy-Haynes Family of Programs** 54
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with S.T.A.R. Academy-Haynes Family of Programs.
- 3.2. Approval of Services Agreement with San Joaquin County Office of Education to Provide Claims Administration Services for the Medi-Cal Billing Option Program** 55
It is recommended that the Board of Education approve the Services Agreement with San Joaquin County Office of Education to Provide Claims Administration Services for the Medi-Cal Billing Option Program.
- 3.3. Approval of Individual Services Agreement with The Institute for Effective Education Nonpublic School Services** 56
It is recommended that the Board of Education approve the Individual Services Agreement with The Institute for Effective Education Nonpublic School Services.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 57
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval of Memorandum of Understanding with Jewish Family Services to Provide Positive Program** 59
It is recommended that the Board of Education approve the Memorandum of Understanding with Jewish Family Services to provide the Positive Parenting Program.
- 4.3. Adoption of Resolution No. 2021-31 to Reduce and/or Eliminate Classified Non-Management Positions** 62
It is recommended that the Board of Education approve to eliminate the classified non-management positions.
- 4.4. Approval of Short-Term Services Agreements** 64
It is recommended that the Board of Education approve the short-term services agreements.

F. DISCUSSION AND/OR ACTION ITEMS

Members of the audience wishing to address the Board about any of the following items were asked to submit their comment online prior to the deadline.

Superintendent

- 1.1. Appointment of Director, Community Collaborative** 66
It is recommended that the Board of Education approve the appointment of Angela Tomlinson as Director, Community Collaborative, effective July 1, 2021.
- 1.2. 2020-21 School Reopening Update and 2021-22 School Year Status** 67
The Superintendent will provide a 2020-21 School Reopening and 2021-22 School Year Status. Action, if any, is at the discretion of the Board of Education.
- 1.3. Future Board of Education Meeting Format** 68
It is recommended that the Board of Education discuss the format of Board of Education meetings after June 15. Action, if any, is at the discretion of the Board of Education.

Business Services	
2.1. <u>Approval of Monthly Financial Report</u>	69
It is recommended that the Board approve the Monthly Financial Report for April 2021.	
2.2. <u>Authorization to Piggyback on Bid for Lease/Purchase of Portable Classroom Buildings Awarded by Chawanakee Unified School District and Authorization to Solicit Informal Bids for Installation of Portable Classrooms at Rio Seco School</u>	72
It is recommended that the Board of Education authorize piggybacking for lease/purchase of four (4) portable classroom buildings for Rio Seco School using the bid awarded by Chawanakee Unified School District and authorize soliciting informal bids through the California Uniform Public Construction Cost Accounting Act (CUPCCAA) process for site work and construction costs associated with installation of the procured portable classroom buildings.	
G. BOARD POLICIES AND BYLAWS	74
1.1. <u>Second Reading of Board Policies (BP):</u>	75
<ul style="list-style-type: none">• <u>BP 1240 – Volunteer Assistance</u>• <u>BP 1250 – Visitors/Outsiders</u>	
It is recommended that the Board of Education adopt revised Board Policies 1240 and 1250, in a Second Reading as presented.	
1.2. <u>First Reading of Board Policies (BP):</u>	81
<ul style="list-style-type: none">• <u>BP 1312.3 – Uniform Complaint Procedures</u>• <u>BP 1340 – Access to District Records</u>	
Revised Board Policies 1312.3 and 1340, are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.	
H. EMPLOYEE ASSOCIATION COMMUNICATION	91
I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	91
J. CLOSED SESSION	91
1. <u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6)	
<i>Purpose: Negotiations</i>	
<i>Agency Negotiators: Tim Larson, Assistant Superintendent</i>	
<i>Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)</i>	
2. <u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957)	
<i>Superintendent</i>	
K. RECONVENE TO PUBLIC SESSION	91
L. ADJOURNMENT	91

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held virtually on June 15, 2021, at 7:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Ryan
___ Levens-Craig
___ El-Hajj
___ Fox
___ Burns

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome
2. District Mission
Providing an extraordinary education in an inspiring environment with caring people
3. Pledge of Allegiance
4. Approval of Agenda for the June 1, 2021, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
2. Spotlight on Education: Eighth Grade Academic Leaders
3. Communication Audit

DEVELOPER FEES COLLECTION REPORT
2020-21
CUMULATIVE THROUGH JUNE 01, 2021

Residential Rate: \$2.35 per square foot - effective 6/20/18; \$3.38 per square foot - effective 3/18/2020
Commercial Rate: \$0.38 per square foot - effective 6/20/18; \$0.41 per square foot - effective 5/17/2020
Self Storage Rate: \$0.07 per square foot - effective 6/20/18; \$0.03 per square foot - effective 5/17/2020

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X		1437 Roxanne Dr	07/15/20	894	\$3,021.72	PD
	X		349, 345, 341, 337, 333, 332, 336, 340, 344, 348 Creek Ct / 327, 323, 319, 315 Lagoon Way	07/21/20	28,596	\$96,654.48	RS
	X		8697, 8695, 8693, 8691, 8698, 8696, 8694, 8692, 8690 Barbados Ln / 8679, 8677, 8675, 8673, 8671 Tobago Ln	07/22/20	23,897	\$80,771.86	CFH
	X		7978, 7974, 7970, 7962, 7958, 7954, 7950, 7971, 7975, 7979 Robinson Lane	07/24/20	15,434	\$52,166.92	CFH
	X		1286 Tuttle Ln	07/30/20	1,200	\$4,056.00	PD
	X		9092 Trailmark Way	08/12/20	224	\$757.12	CO
	X		332, 336, 340, 344, 348 Stream Ct, 333, 337, 341, 345, 349 Waterbury Ct	10/07/20	20,388	\$68,911.44	RS
	X		9702 Prospect Ave	10/26/20	35,334	\$14,486.94	PA
	X		348, 344, 340, 336, 332 Waterbury Ct, 349, 345, 341, 337, 333 Nile Ct	11/04/20	20,388	\$68,911.44	RS
	X		8017 Mission Gorge Rd	12/16/20	3,732	\$1,530.12	CFH
	X		10126 Montura	01/20/21	667	\$2,254.46	HC
	X		8610 Atlas View Dr	01/27/21	989	\$3,342.82	PA
	X		8579 Prospect Ct	01/27/21	979	\$3,309.02	CFH
	X		9260 Carlton Oaks Dr (Bldg A and B)	02/03/21	14,774	\$49,936.12	CH
	X		349, 345, 341, 337, 333 Stillwater Ct, 332, 336, 340, 344, 348 Nile Ct	02/03/21	20,388	\$68,911.44	RS
	X		1990 N Marshall Ave	02/10/21	25,923	\$10,628.43	PD
	X		1948 N Marshall Ave	02/10/21	10,685	\$4,380.85	PD
	X		1960 N Marshall Ave	02/10/21	11,326	\$4,643.66	PD
	X		10775 Rockville St	02/17/21	69,000	\$2,070.00	HC
	X*		8545 Mission Gorge Rd *Residential "Senior Housing" fee at Commercial Rate	02/17/21	997	\$408.77	CFH
	X		8835 Cottonwood Ave	02/25/21	598	\$2,021.24	PA
	X		9099 Trailmark Wy	03/01/21	224	\$757.12	CO
	X		9100 Trailmark Wy	03/01/21	180	\$608.40	CO
	X		9107 Trailmark Wy	03/01/21	180	\$608.40	CO
	X		8695 Toyopa Ct	03/08/21	180	\$608.40	CO
	X		9123 Trailmark Wy	03/08/21	180	\$608.40	CO
	X		9132 Trailmark Wy	03/08/21	186	\$628.68	CO
	X		9128 Trailmark Wy	03/08/21	180	\$608.40	CO
	X		9124 Trailmark Wy	03/08/21	193	\$652.34	CO
	X		9120 Trailmark Wy	3/8/2021	178	\$601.64	CO
	X		2083 Farrington Dr	03/23/21	673	\$2,274.74	PA
	X		349, 345, 341, 337, 333 Canal Ct & 332, 336, 340, 344, 348 Stillwater Ct	03/24/21	20,388	\$68,911.44	RS
TOTAL PAGE 1						\$620,042.81	

*Additional square footage (total is over 500 square feet)
** Fee Exempt - Senior / Elder Care Facility
*** Fee Exempt - Less than 500 square feet
**** Fee Exempt - Religious Facility

**DEVELOPER FEES COLLECTION REPORT
2020-21
CUMULATIVE THROUGH JUNE 01, 2021**

Residential Rate: \$2.35 per square foot - effective 6/20/18; \$3.38 per square foot - effective 3/18/2020
 Commercial Rate: \$0.38 per square foot - effective 6/20/18; \$0.41 per square foot - effective 5/17/2020
 Self Storage Rate: \$0.07 per square foot - effective 6/20/18; \$0.03 per square foot -effective 5/17/2020

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X		9258 Carita Rd	04/05/21	735	\$2,484.30	SC
X		9353 Willowgrove Ave	04/15/21	988	\$3,339.44	CH
X		8541 Carlton Oaks Dr	04/19/21	850	\$2,873.00	CO
X		10015 Buena Vista Ave	04/19/21	900	\$3,042.00	PA
X		9960 Conejo Rd	04/28/21	711	\$2,403.18	RS
X		336, 340, 344, 348 Millstream Ct	04/28/21	5,880	\$19,874.40	RS
X		332,336,340,344,348 Canal Ct & 333,337,341,345,349 Millstream Ct.	04/28/21	20,388	\$68,911.44	RS
					TOTAL	\$722,970.57

*Additional square footage (total is over 500 square feet)
 **Fee Exempt - Senior / Elder Care Facility
 ***Fee Exempt - Less than 500 square feet
 ****Fee Exempt - Non-Habitable

Requests for Use of Facilities

<i>Fiscal Year:</i> 2020-21		<i>Report For:</i> June 1, 2021											<i>Week Starting</i>	
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting	6/6/2021
Carlton Oaks	Superintendent's Office	Amphitheatre	5/25/2021	5/25/2021	Tuesday	4:00 PM	7:00 PM	1					6/1/2021	
District Office	City of Santee	Parking Lot	7/4/2021	7/4/2021	Sunday	4:00 PM	9:30 PM	1					6/1/2021	
PRIDE Academy	PRIDE Academy Community Pantry	Parking Lot	5/27/2021	12/30/2021	Thursday	5:30 PM	7:00 PM	32				x	6/1/2021	
Rio Seco	City of Santee	Parking Lot	7/4/2021	7/4/2021	Sunday	4:00 PM	9:30 PM	1					6/1/2021	

**Santee School District
ENROLLMENT REPORT
5/21/2021
Month 11 Week 2
School Week 40**

SCHOOL	REGULAR ED												SPECIAL ED												Total All										
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	05/21/21	05/15/21	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	05/14/21	05/15/21	# Diff	% Diff	05/21/21	05/14/21	# Diff			
Cajon Park	22	4	68	68	80	80	92	87	76	98	101	776				7	5	2	3	9	2	7	4	10	49										
Dist Lrng	0	24	0	0	24	0	30	0	33	0	111					1	2	2	5	4	5	0	0	0	19										
CP TOTAL	22	4	92	68	80	104	92	117	76	131	101	887	955	-68	-7.1%	8	7	4	8	13	7	7	4	10	68	58	10	17.2%	955	956	-1				
Carlton Hills	23	20	49	48	42	52	47	48	54	52	68	503				7	1	8	4	3	5	2	1	3	34										
Dist Lrng	0	0	8	34	6	33	30	34	0	0	145														0										
CH TOTAL	23	20	49	56	76	58	80	78	88	52	68	648	648	0	0.0%	7	1	8	4	3	5	2	1	3	34	34	0	0.0%	682	681	1				
Carlton Oaks	20	61	58	77	65	68	84	63	80	86	662					5	8	2	12	2	9	5	7	5	55										
Dist Lrng			18	28	24	24	0	0	0	33	127					0	0	0	0	0	1	6	6	6	19										
CO TOTAL	20	79	86	101	89	68	84	63	80	119	789	788	1	0.1%	5	8	2	12	2	10	11	13	11	74	70	4	5.7%	863	861	2					
Chet F. Harritt		15	53	62	58	64	49	62	50	51	32	496									3	6	5		14										
Dist Lrng		0	24	22	21	0	0	0	31	0	98														0										
CFH TOTAL		15	77	84	79	64	49	62	50	82	32	594	643	-49	-7.6%						3	6	5		14	9	5	55.6%	608	609	-1				
Hill Creek	21	22	69	63	69	76	72	73	49	49	54	617				5	4	6	4	6	1	0	0	0	26										
Dist Lrng		0	0	17	0	0	0	0	39	57	113					0	0	0	0	0	0	0	0	0	0										
HC TOTAL	21	22	69	80	69	76	72	73	49	88	111	730	729	1	0.1%	5	4	6	4	6	1	0	0	0	26	25	1	4.0%	756	756	0				
Pepper Drive			59	56	69	72	77	71	69	106	76	655													11										
Dist Lrng			23	0	0	23	72	27	0	0	145														0										
PD TOTAL			82	56	69	95	149	98	69	106	76	800	914	-114	-12.5%										0	11	11	13	-2	-15.4%	811	810	1		
Pride Academy	22	16	72	71	40	56	56	55	51	29	55	523													0										
Dist Lrng			0									0													0										
PATOTAL	22	16	72	71	40	56	56	55	51	29	55	523	567	-44	-7.8%										0	0	0	#DIV/0!	523	523	0				
Rio Seco			87	81	77	80	110	76	97	94	84	786				6	5	2	4	8	7	2	4	8	46										
Dist Lrng			0	0	24	0	0	0	67	0	0	91													0										
RS TOTAL			87	81	101	80	110	76	164	94	84	877	950	-73	-7.7%	6	5	2	4	8	7	2	4	8	46	65	-19	-29.2%	923	923	0				
Sycamore Canyon		11	50	55	34	53	42	27	25	0	0	297													0										
Dist Lrng		0	0	19	0	25	0	0	0	0	0	44				2	2	1	1	0	0	0	3		9										
SC TOTAL		11	50	74	34	78	42	27	25	0	0	341	390	-49	-12.6%	2	2	1	1	0	0	0	3	0	9	0	9	#DIV/0!	350	352	-2				
In Class	88	568	562	546	598	613	583	534	559	556	5207				30	23	20	27	28	27	22	21	37	235											
Dist Lrng	0	89	94	103	102	105	87	101	103	90	874				3	4	3	6	4	6	6	9	6	47											
SUBTOTAL	85	88	657	656	649	700	718	670	635	662	646	6166	6584	-418	-6.3%	0	33	27	23	33	32	33	28	30	43	282	274	8	2.9%	6471	6471	0			
Alternative School			3	2	5	6	4	5	2	0	0	27	22	5	22.7%																				
Santee Success												5	9	-4	-44.4%											0	0	0	0.0%	5	5	0			
NPS												0	0			0	0	0	1	2	1	4	5	1	14	16	-2	-12.5%	14	14	0				
SUBTOTAL			3	2	5	6	4	5	2	3	2	32	31	1	3.2%	0	0	0	0	1	2	1	4	5	1	14	16	-2	-12.5%	46	46	0			
TOTAL	85	88	660	658	654	706	722	675	637	665	648	6198	6615	-417	-6.3%	0	33	27	23	34	34	34	32	35	44	296	290	6	2.1%	6517	6517	0			

COVID19 district shutdown began 3/16/20

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	TK 4yo	EAK 4yo	Total All
Cajon Park			0	955
Carlton Hills			0	682
Carlton Oaks			0	863
Chet F Harritt			0	608
Hill Creek			0	756
Prospect Ave			0	523
Sycamore Canyon	90	6	0	446
Total PK/EAK	90	6	0	

Total Enrollment Including PK
6613

Prepared by Dr. Stephanie Pierce
June 1, 2021

BACKGROUND:

Tonight, we are honoring students who were selected to compete in the Academic Achievement Award competition for the 2020-21 school year.

Two eighth grade students from each school including one in Distance Learning were selected to participate in this competition by their teachers in collaboration with the school administration.

The Academic Student Achievement Award is provided to eighth grade students who participate in an annual end of the year competition. This year the Academic Achievement Award Competition integrated the areas of writing, speech and mathematics. Students completed an authentic math task with real world data and problems. The students used their mathematical solutions, combined with several informational articles to draft an informative essay, and finally, crafted a persuasive speech with visuals to inform an audience about their topic.

This evening the Board of Education and Assistant Superintendent of Educational Services, Dr. Stephanie Pierce, will honor the students selected by their school who participated in this year's 2020-21 competition. The City of Santee and the Santee Chamber of Commerce will both be represented to present the top recipient awards. The names of the award winners will be announced at the Board meeting.

Academic Achievement Participants

Cajon Park
Madison Buquet
Ava Kinser

Chet F. Harritt
Megan Zinky
Alexia Nunez

PRIDE Academy
Blake Tingle
Liliana Marquez

Carlton Hills
Margaret Cline
Joey Hamilton

Hill Creek
Beorn Brown
Layla Figgs

Rio Seco
Fiona Szeto
Brady Morris

Carlton Oaks
Riley Smith
Kai Kussman

Pepper Drive
Ellie Groff
Trevor Eckis

Distance Learning
Elizabeth Kuhl

BACKGROUND:

Santee School District strives to provide timely and updated communications to staff, parents and the community. In an effort to improve District communication, Administration surveyed staff, parents, and the community to define areas of strength and needs.

Tonight, Steven Baratte, the District's communication consultant will share the results of the communication survey. After the results are shared, Administration will provide a brief report on potential next steps based on survey results.

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

Item D. PUBLIC HEARINGS

1. 2021-22 Local Control Accountability Plan (LCAP)
2. 2021-22 Santee School District Adopted Budget

Public Hearing Item D.1. 2021-22 Local Control Accountability Plan (LCAP)
Prepared by Dr. Stephanie Pierce
June 1, 2021

BACKGROUND:

In accordance with Education Code 52062 (b) (1), the Board of Education shall hold at least one public hearing to review the District's proposed Local Control Accountability Plan (LCAP) and solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan or the annual update to the 2019-20 Local Control Accountability Plan and 2020-21 Learning Continuity Plan. Additionally, the agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

The Santee School District's proposed Local Control Accountability Plan is available for public inspection on the District's website: www.santeesd.net. The Board of Education of Santee School District will consider the Local Control Accountability Plan for approval at the June 15, 2021 regular Board of Education meeting to be held at:

Via Zoom
Educational Resource Center
9619 Cuyamaca Street
Santee, CA 92071

The public hearing should convene and permit any interested citizens to raise questions or to provide input about the proposed Local Control Accountability Plan of the District.

Agenda Item D.1.

**PLEASE POST
Until June 1, 2021**

NOTICE OF PUBLIC HEARING
FROM THE
SANTEE SCHOOL DISTRICT
FOR

PROPOSED LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The Santee School District Board of Education will conduct a public hearing to review the District's proposed Local Control Accountability Plan (LCAP).

DATE: Tuesday, June 1, 2021

TIME: 7:00 p.m.

PLACE: Via Zoom

NOTICE IS FURTHER GIVEN that the Santee School Board of Education will consider the LCAP for approval at the June 15, 2021 regular Board of Education meeting to be held at Educational Resource Center, 9619 Cuyamaca Street, Santee, CA 92071.

The proposed LCAP, and link for public hearing comments, are available for on the District's website: www.santeesd.net.



Local Control
Accountability Plan
& LCAP Public Hearing
Comments

Posted 05/27/21
Santee City Clerk's Office
Educational Resource Center
Santee Chamber of Commerce
Santee Schools

Public Hearing Item D.2.
Prepared by Karl Christensen
June 1, 2021

2021-22 Santee School District Adopted Budget

BACKGROUND:

The Board of Education is required by law to hold an official public hearing prior to discussion of the Adopted Budget. The budget document has been available for public review at:

<https://santeesd.net/cms/One.aspx?portalId=27050397&pageId=31318655>

The public hearing should convene and permit any interested citizens to raise questions or to provide input about the proposed adopted Budget of the District.

Agenda Item D.2.

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.

Agenda Item E.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
June 1, 2021

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- May 18, 2021, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item E.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

May 18, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:04 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those in attendance and Vice President Levens-Craig recited the District Mission.

3. Pledge of Allegiance

President Ryan led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval and noted Administration had asked to pull Consent Item 2.8., Authorization to Solicit Bids for Lease/Purchase and Installation of Portable Classrooms at Carlton Hills and Rio Seco Schools from the agenda. Member Fox moved approval with the noted change.

<i>Motion:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report

2. Spotlight on Education: Special Student Recognition

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, noted it was time for the special student recognition and introduced a video, narrated by site administration, honoring the students for overcoming obstacles, and challenges, to make outstanding strides in learning:

Cajon Park: Sophie Goeller
 Carlton Hills: Lachlan McKell
 Carlton Oaks: Kayla Collier
 Chet F. Harritt: Nathan Alsbaugh
 Hill Creek: Eva Phillips

Pepper Drive: Mason Cox
 PRIDE Academy: Robert Choate
 Rio Seco: Oliver Uden
 Sycamore Canyon: Isabel Greco
 Distance Learning: Greyson Garske

Mimi McGinty, Director of Special Education, expressed her appreciation for the students' and staff's hard work this year. The Board commended the students for their excellent effort they demonstrated this school year and the wonderful role models they have been to others.

C. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There were seven (7) public comment. Public comments were shared with the Board and Superintendent prior to the meeting.

ID	First Name and Last Name	Representing	Public Comment
1	Juan Carlos Shelton	Comments to the Superintendents and Board members	<p>Dearest Superintendent and Board members,</p> <p>Hello, my name is Juan Carlos Shelton. Thank you for taking the time to read my comments. As an employee of the Santee School District, from early on in my career the district engrained a sense of unity, a work family, a combined vision to where young minds meet open doors. While the vision has remained the same, the engrained sense of a unified work family has been laid bare as a prop. We as classified employees have and will continue to dedicate our working lives to the needs of our clientele. Our Children. Our staff and community. As hard as it may be at times dealing with strong personalities, messes right out of mischief, and/or lack of support, classified employees persevere. Currently, it seems our work is appreciated yet, better benefited by not being seen doing our duties because we bring up "toilet paper issues", or it's just not in line with the current agenda or have bigger issues to deal with. Thus, we get put on the back burner and eventually forgotten to boil over in our own concerns. Yet we persevered. Then we have come into the early days of this terrible pandemic, where only a certain few remained while other "at risk" colleagues were sent home with pay, just to find that while some are put at risk, applying hazardous chemicals without proper PPE, not following proper safety guidance from OSHA, with no hazard bonus pay to keep the district running on a skeleton crew. Sadly, that concern was dead on arrival. I would like to remind the Board and Superintendents that because of your hard working classified employees, and teachers, the tuition of the safe at school re-opening plan was brought to fruition. Despite that, Superintendents get a nice raise. And I'm happy for them. There's nothing like feeling financially secure with the knowledge that the quality of life would only get better. At my school site, our administrators have this "Culture of Caring", and to be a bucket filler and fill someone's bucket with positivity and joy. The drops in my bucket have long evaporated. And while the "Culture of Caring" is a great way for students to nurture that sentiment, the districts actions don't match the words when it comes to classified employees. We do get a lot of "Thank you's". For me personally, I don't know how genuine those thanks are, or, how to apply these "Thank You's" to my extra bills, raising rent, extracurricular activities for my children, co-pays for medical coverage, my retirement and overall quality of life. I would hope that the district would invest more in their classified employees to help lift ALL of us up. Like a caring family would do.</p> <p>Thank you, Juan Carlos Shelton</p>
2	Sarah Lathers	Students	<p>When preparing for the remainder of this school year, as well as making considerations for the next school year, please keep in mind that "experts at the American Academy of Pediatrics recommend unvaccinated children 2 and older continue to wear masks around others when indoors..." (https://www.npr.org/sections/coronavirus-live-updates/2021/05/14/997010917/what-the-new-mask-guidance-means-for-unvaccinated-kids-and-their-parents?utm_campaign=npr&utm_term=nprnews&utm_medium=social&utm_source=facebook.com&fbclid=IwAR0G0QKyQR8EckjGNDDW4psKkkPPI2HE_dePPI7vXHXulgiVRuSWEtj)</p>

			4FvI). As a teacher working full days in the classroom, and a mother with an immunocompromised daughter, I'm asking that you please take expert opinions into consideration when making decisions that have major ripple effects and repercussions. Thank you.
3	Vigil	Freedom	OUR Kids need to stop wearing mask they are causing my son and two daughters to have extreme headaches and migraines, missing out on education from being sent home 10 days due to covid protocol . My kids use to love going to school now they hate it. Its mentally taking a toll on them . We are running the schools like concentration camps. When will this nightmare be over. Also the teachers Need to stop telling students they have gotten the vaccine it's not any of the students business . The school district needs to stand up to the tyranny and put their foot down and worry about education of our children. You are all teachers not DOCTORS let's keep our focus on teaching the children not policing for masks for a virus 99.9% survival rate . If you care about health so much let's start with obesity mental health and suicides that are higher than ever . Thank you aCA. Rob vigil father of 3 Santee Ca.
4	Candace Schmitthenner	Distance Learning	I am disappointed in the recommendation to not continue offering a Distance Learning program for the 2021-2022 school year. I understand that this program was extremely challenging for teachers and administration to ensure students didn't go missing. I hear all the things wrong with Distance Learning frequently. For just a moment, can we recognize what went well with the program? To start the program offered consistency that an in-person program could not offer this year. While many students juggled with different styles of learning, constant schedule changes and the unexpected quarantines, the students in distance learning have known what to expect from day one. The Distance Learning program did not slow down, I frequently heard that my son's math class was multiple chapters ahead of those on-campus. When a student has allergy or cold symptoms that might have kept them home, these students have been able to attend school. For my students, they have often had more time with their teachers than their peers on campus, they were not limited by a bell schedule. There were many times I witnessed students being able to get the individual help they needed while the rest of the class was dismissed because they understood the assignment. I have seen students who I know from volunteering in classrooms become less distracted and able to focus on the teacher. They can grasp the concepts faster now because they are able to more effectively tune out the common distractions and disruptions found in the classroom. Lastly, I have seen those children that were reluctant to speak in class, gain the confidence to lead a team discussion. I understand all the reason you are ready to be done with Distance Learning. I understand why it is easier for you to just have everyone on campus. My student is too young to be vaccinated, she is the member of our household we have been most concerned about. Even if the vaccination is available in mid-September for her, it will be November before she will be fully vaccinated (assuming it is the same two doses with only a three week wait between the two). Will you continue to require masks on campus? Will you enforce masks are worn appropriately? I don't even have the luxury of knowing if her teacher will be vaccinated. So why are we getting so incredibly close to giving everyone the chance to be safer and stopping just short of the finish line? There are currently 921 students enrolled in Distance Learning. Did you stop to consider surveying these parents to see what they want next year, what concerns they have, that these families might want to make this a permanent option for our district? Lakeside Unified School District has continued to survey parents throughout the past year. They have already announced they will continue to offer a Distance Learning program next year, along with Poway Unified School District. You continue to expect excellence from our children, why do you not have the same expectation for our district? This is our opportunity to offer innovative learning environments to our students.
5	Melanie Johnson	self	I would like to thank you for giving me the opportunity to work overtime for the last 8 months. It came at a time in my life I was looking for a second job to be able to pay my bills. Working 10 hour days is physically and mentally exhausting but I did it because I had to. With the school year coming to an end means the overtime will likely come to an end as well and I will be back to where I was 8 months ago, except now, I know 2 jobs will be too much. Not only physically but emotionally as well. I ask that you please consider giving classified employees a raise as I know I'm not the only one getting a rent increase this

			summer. I've been homeless twice in my life and really don't want to go through that again. Thank you for your time.
6	Anne Coman & Tristin Tade	Students/Teachers/ Budget committee/District Advisory Committee	For multiple years I have been participating in the LPAC process. For years the same areas of concern are identified. In particular, I am referencing the social/emotional needs of the students in Santee. I know the district has taken action to add counselors so that we have more of these valuable professionals available, but we still do not have at least 1 full-time person at each site. I have heard board members discuss equity based on school population, and I can see that as a consideration if each site was at least staffed with 1 counselor, but when your site counselor is only at your school part-time it prohibits the timeliness and regularity of the emotional supports that so many kids need. It is tough to tell a student who wants to talk to their counselor to hold it until tomorrow. Of course, that happens after, we, the teacher ask them if it is an emergency and if they are ok. It may be the only moment a child is willing or feeling brave enough to speak. As a special education teacher, I have seen the number of students with mental health needs, such as anxiety, increase. I have to wonder if these numbers could be diminished if students had access to ongoing support in the early stages instead of when escalating to a level that requires special education intervention. So why am I bringing this up when we will be getting a full-time counselor at each site next year? Although I am very excited to see that we will have a full-time counselor at each site, I am concerned that this is a short-term proposal in the new LCAP plan. How can we expect to meet the identified themes of accelerated learning and school connectedness if emotional well-being isn't met? Our new SEL curriculum is helpful, but our teachers are not counselors. Even though they have typically had positive relationships with kids, they are not a neutral person like a counselor. A counselor places no academic demands on a student. They are not expected to grade a student. They have time to give a student that a classroom teacher does not, and in a confidential space. I very much hope that our district will see the benefits of the change for next year and will consider adjusting the plan to keep a full-time counselor at each site. I could be the best teacher in the world and it won't make a difference if a student is not mentally able to accept instruction.
7	Carmen Gonzalez		Distance learning PLEASE for kids with parents with low immunity (autoimmune disease) And other health conditions which puts them in jeopardy to contract any virus.

D. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**
- 2.4. **Approval/Ratification of Revolving Cash Report**
- 2.5. **Acceptance of Donations, Grants, and Bequests**
- 2.6. **Approval/Ratification of General Services Agreements**
- 2.7. **Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation**
- 2.8. **Authorization to Solicit Bids for Lease/Purchase and Installation of Portable Classrooms at Carlton Hills and Rio Seco Schools – pulled from the agenda**
- 3.1. **Approval of State Preschool Program Annual Report to the California Department of Education**
- 4.1. **Personnel, Regular**
- 4.2. **Short-Term Services Agreement**
- 4.3. **Approval of Broker Agreement with Alliant Insurance Services for Employee Benefits**
- 4.4. **Approval of Short-Term Positions**

Member Burns moved approval of Consent Items, with the exception of Item 2.8. Authorization to Solicit Bids for Lease/Purchase and Installation of Portable Classrooms at Carlton Hills and Rio Seco Schools, which was pulled from the agenda at Administration's request.

Motion: Burns **Ryan** Aye **Fox** Aye
Second: Fox **Levens-Craig** Aye **Burns** Aye
Vote: 5-0 **El-Hajj** Aye

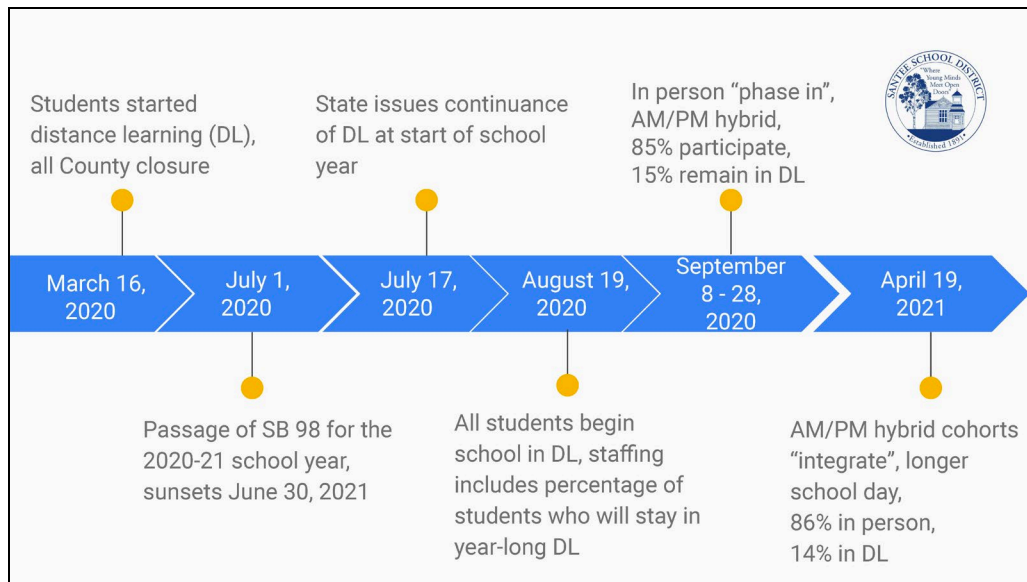
E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. 2020-21 School Reopening Update and 2021-22 School Year Status

Superintendent Baranski shared the dashboard currently showed three (3) student cases, but after tomorrow, it would report only one (1) student case. She noted students in grades 3-8 were completing SBAC testing; and staff was preparing for the final days of school and planning for the upcoming year. Superintendent Baranski noted inquiries on mask requirements had increased, since the Center for Disease Control had updated guidance. She explained an email was sent to staff clarifying the District will continue to require the use of masks until we are notified of updated local or State guidance (i.e., Public Health). Superintendent Baranski noted the latest report from the Center for Disease Control noted masks should still be worn in schools. She shared the Annual Information Renewal (AIR) process is approximately 50% complete and stressed the importance for parents/guardians to complete to assist with preparation for next year.

Superintendent Baranski provided an overview of the following slide and expressed appreciation to staff for doing an exceptional job in providing a safe learning environment for everyone. She noted being very proud of the District for providing in-person learning since September and commended staff for their hard work in making this possible.



Superintendent Baranski noted that even with all the safety measures in place, there may be some families who need an alternative program to in-person learning due to health implications. She shared SB 98 sunsets and instructional minutes would revert to education code; and noted there was no pending instructional minutes waiver, nor did the May Revise include an extension of distance learning provisions. Superintendent

Baranski shared State administration believes independent Study statues are sufficient for providing an alternative to in-person learning. Upon discussion, the Board asked Administration to research an alternative for in-person learning for circumstances due to health implications.

1.2. Appointment of Vice Principal

Superintendent Baranski shared Lindsay Ogden has been serving as an Administrative Intern in Santee School District since August 2018. She noted Ms. Ogden's exemplary performance as an Administrative Intern and recommended her appointment as Vice Principal. Member Fox moved approval for the appointment of Lindsay Ogden, as Vice Principal at PRIDE Academy School, effective July 1, 2021.

Ms. Ogden expressed her appreciation for the opportunity to serve in the role of Vice Principal. The Board welcomed Ms. Ogden to her new role.

<i>Motion:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

Business Services

2.1. May Revise and State Budget Update

Karl Christensen, Assistant Superintendent of Business Services, provided an update on the May Revise and State Budget, in a new table format. Mr. Christensen discussed the State revenue projections, Proposition 98 calculations, and the changes to the Governor's plans for K-12 education, and funding for 2021-22 as compared with the January proposal, as noted on page 1. He explained the other pages were included for informational purposes.

State Budget Summary

Budget Year: 2021-22		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release Version: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
Major Theme Statements	1) California for All Kids - 8:30am to 6:00pm 2) 2020-21 Adopted State Budget: \$54B deficit; 2021-22 State Budget: \$75.7B surplus + \$25B in federal funds = \$100B for "California Comeback Plan" 3) \$24.4B in reserves at end of year								
State General Fund Revenues	21-22=\$175.92B 20-21=\$187.02B 19-20=\$140.40B 3 Yr Chg from Jan=+\$41.61B								
Proposition 98 Formula	Operative Test: 1=Fixed % (38%) of GF Revenues + Prop Tax 2=Prior Yr X Per Capita Change to Personal Income adjusted for workload (ADA) 3=Prior Yr X Per Capita Change in GF Revenues + 0.50% adjusted for workload (ADA)								
	Result: Highest amount ever	0.97%		Test 1 21-22=\$93.7B 20-21=\$92.8B 19-20=\$79.3B 3 Yr Change from Jan=+\$18B					
Excess Above GANN Appropriations Limit	For 2020-21 and 2021-22 to be distributed in 2022-23; 1/2 to K-14 Ed, 1/2 to taxpayers	New					\$16.2B		
Rainy Day Fund for Schools	Payments Into			\$4.6B					
10% Reserve CAP for District	Triggered in 2021-22 for implementation in 2022-23								
Local Control Funding Formula	1.7% Statutory COLA for 21-22 compounded with 2.31% COLA in 20-21 not funded plus 1% to offset cost pressures (e.g. Unemployment Insurance, STRS, PERS, etc.)	5.07%							
	Increase concentration grants with requirement for LCAP to demonstrate how funds are used to increase staff on campuses; including counselors, nurses, teachers, paraprofessionals, and other student support providers	New	\$1.1B						
Deferrals	Remaining Balance = \$2.6B			\$8.4B					

State Budget Summary

Budget Year: 2021-22		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release Version: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
Reopening Schools	Health and safety activities including: testing and vaccine initiatives, enhanced cleaning, personal protective equipment, & improved ventilation	New		\$2.0B					
	No separate mechanism for Distance Learning; Independent Study statutes to be used with proposed changes 1) provide access to technology, 2) tiered re-engagement strategies for non-participating students, 3) track and record student participation and teacher interaction	New							
Expanded Learning Time	5 year plan to implement expanded day, full-year instruction and enrichment in LEAs with highest concentrations of UPC students; to eventually be folded into LCFF Concentration Grant	New	\$1B					Grows to \$5B in 25-28	
Universal Transitional Kindergarten	4 year plan to fully implement TK for all 4 year olds with 1:12 adult to student ratio: 21-22 planning; 22-23, 5 by Dec 2nd; 23-24, 5 by Mar 2nd; 24-25, 5 by Jun 2nd	New		\$250M				22-23=\$900M;\$380M 23-24=\$1.6B;\$560M 24-25=\$2.7B;\$740M	
Comprehensive Student Supports	Expand implementation and use of community school models that integrate health, mental health, and social services alongside high quality, supportive instruction on one campus with grants for up to 1,400 LEAs Provide research tested interventions for students, including intensive tutoring	New		\$623M	\$3B		\$2B	\$2B from federal funds	

State Budget Summary

Budget Year: 2021-22		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release Version: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
Educator Prep, Retention, and Training	Support approximately 22,000 teacher candidates in teacher residencies and other grow-your-own teacher credentialing programs	New			\$550M			Over 5 years	
	Support a combined total of at least 25,000 Golden State Grants for teacher credential candidates who commit to teach at a priority school, in a high-need subject matter area, for four years				\$500M			Over 5 years	
	Classified School Employee Teacher Credentialing Program, to support more than 5,000 classified school staff in becoming credentialed teachers				\$125M			Over 5 years	
	Establish Roadmap to Pre-K through 12 Educational Employment Program, a long-term, comprehensive statewide recruitment and communications strategy that focuses on recruiting and developing a diverse and talented educational workforce	New		\$65.5M			\$45.6M		
	Provide a credential fee waiver in 2021-22 for individuals entering the K-12 educator workforce	New					\$20M		
	Support 8,000 teachers in completing the coursework necessary to receive state certification to teach computer science	New			\$15M			Over 3 years	
	Educator Effectiveness Block Grant, to provide LEAs with training resources for classified, certificated, and administrative school staff in specified high-need topics				\$1.5B			Over 3 years	
Incentives for 2,500 highly-qualified National Board Certified teachers that teach in high poverty schools to attract and retain them as mentors for other instructional staff	New			\$250M			Over 5 years		

State Budget Summary

Budget Year: 2021-22		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release Version: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
Educator Prep, Retention, and Training (cont.)	Classified School Employee Summer Assistance Program, which provides matching funds for intersessional pay for classified employees that work less than 12 months per year.			\$60M					
	21st Century School Leadership Academy, to provide high-quality professional learning for administrators and other school leaders	New			\$25M			Over 5 years	
School Nutrition	Encourage LEAs to participate in one of the federal universal meal provisions which provide free meals to all students at a school	New	\$150M						
	School kitchen infrastructure upgrades and training for school cafeteria staff	New		\$100M					
Special Education	Increase COLA for AB602 formula from 1.50% to 4.05%	4.05%	\$117.7M						
	Increase statewide special education resources	New				\$277.7M		Federal IDEA funds	
	Provide technical assistance and support to local educational agencies in developing and administering comprehensive individualized education programs and to develop tools and resources to assess and address academic impacts of the Pandemic on students with disabilities	New					\$15M	Federal IDEA funds	
Other Categorical Programs Outside LCFF and Special Education	COLA	1.50%	\$2.4M						

Educational Services

3.1. Adoption of the Expanded Learning Opportunities Grant Spending Plan

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, presented the Expanded Learning Opportunities Grant spending plan. Senate Bill 68 (SB 68) established the Expanded Learning Opportunities Grant (ELO), which is intended to address learning loss experienced during the pandemic. The ELO requires adoption of a spending plan, which supplements the 3-year LCAP and balances the needs of all stakeholders, including educators, parents, students and community members, while streamlining meaningful stakeholder engagement (ELO Spending Plan). The plan is intended to memorialize the planning process that is already underway for the 2021–22 school year. The ELO Spending Plan incorporates the following steps:

- Assembling of relevant data
- Analysis of data to identify needs
- Consultation with various stakeholder groups
- Actions that meet the ELO specified areas
- Adoption of ELO plan by the Governing Board by June 1

Expanded Learning Opportunity Grant Spending Plan

Action	Duration for Charge to COVID Funds	Type (N= New Cost; E = Existing Cost)	Related LCAP Action	2021-22	2022-23
				State Expanded Learning Opportunity Grant (EXP 8-31-22)	State Expanded Learning Opportunity Grant (EXP 8-31-22)
Conduct 4 Week Summer Academy Program	2 years	N	1.10	\$ 268,811	\$ 268,811
Reduce Grade 4-8 Class Size (37 Addtl Teachers)	2 years	N	1.16	\$ 1,609,232	
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms	1 year	N	1.17	\$ 421,514	
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)	1 year for addtl	N/E	1.12	\$ 789,524	
Provide SDC Teacher(s) for Alternative School Program	1 year	N	1.18	\$ 87,450	
Provide software programs, curriculum, and instructional materials to accelerate learning	1 year	N/E	1.5/1.11	\$ 673,000	
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students	1 year	N	1.2	\$ 147,421	
Sub-Total				\$ 3,996,952	\$ 268,811
Indirect Costs	2 years	N			
Grand Total				\$ 3,996,952	\$ 268,811
2 Year Total					\$ 4,265,762

Dr. Pierce noted the District's final ELO Spending Plan contains action steps totaling \$4,265,762 to support our district learning recovery plan and support in-person full time learning for 2021-22 and part of 2022-23. Member Burns moved approval.

Motion: Burns
Second: Levens-Craig
Vote: 5-0

Ryan Aye
Levens-Craig Aye
El-Hajj Aye

Fox Aye
Burns Abstained

F. BOARD POLICIES AND BYLAWS

President Ryan explained item F.1.1. were second readings of Commendations and Awards (BP 1150); Political Processes (BP 1160); and School Connected Organizations (BP 1230). She noted item F.1.2. were first readings of Volunteer Assistance (BP 1240) and Visitors/Outsiders (BP 1250) and encouraged the Board to review and discuss any questions with administration.

1.1. Second Readings of Board Bylaws (BB):

- **BP 1150 – Commendations and Awards**
- **BP 1160 – Political Processes**
- **BP 1230 – School Connected Organizations**

1.2. First Readings of Board Bylaws (BB):

- **BP 1240 – Volunteer Assistance**
- **BP 1250 – Visitors/Outsiders**

Member Burns moved approval of Second Readings: Commendations and Awards (BP 1150); Political Processes (BP 1160); and School Connected Organizations (BP 1230).

Motion:	<u>Burns</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>El-Hajj</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

H. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, read the following statement:

After hearing about the funds being spent to address learning loss next year, STA would also like you to consider minimizing combination classes as much as possible. With the large amount of funds coming in for covid there is no reason students should be placed in a 7-8 or 6-7 combo class. This is not what is best for students. Although teachers always do their best to meet the needs of all students in these situations, their time is still divided between two groups of students.

In March of 2020 when our schools closed due to the pandemic, STA and the District were in the middle of negotiating for the 19-20 school year. The state funded a 3.26% COLA for that year. However, in good faith and because cuts were projected for 20-21, STA ended negotiations without any compensation increase (COLA) even though benefit costs increased. Since then teachers have worked tirelessly to bring students a quality education during hybrid and now with the full return. Last month we started negotiating for this school year that has been so difficult for everyone. Although there is not a funded cost of living allowance for 20-21 the projected cuts did not materialize. Plus, funding for 21-22 is projected currently at 3.84 and is expected to climb. Funding has changed for schools but the cost of living for employees has not. It is projected that insurance premiums will increase between 5 and 7 percent next year. Of course regular cost of living increases have continued to grow. Only giving employees a one time tip is not sufficient when they have worked so hard this year doing what many other school districts did not. With the current reserves where there are, the employees of the Santee School District deserve a fair compensation increase.

The district was proud of how the plan worked, but it only worked because of how it was implemented - by staff, including teachers, aides, custodians and maintenance. If not for the staff putting the plan into action, it would remain that - a plan. It was all the people following the plan that changed it from a piece of paper into a productive, safe learning environment for students. It's time you acknowledge what we did by compensating us at the level others have been compensated at. We're the backbone of your plan; without us, you'd still have your piece of paper.

President Ryan expressed her appreciation for the communication.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared the construction project at Chet F. Harritt would not be completed before the scheduled ribbon cutting ceremony and inquired on the Board's preference to move forward or postpone. Upon discussion, the Board agreed to keep the scheduled date and asked Superintendent Baranski to keep them updated as the date approached.

Superintendent Baranski and President Ryan shared a sample Board self-evaluation template and inquired on the Board's preference to keep their current template or implement the new one. The Board asked to continue with their current template and discussed a timeline for completion.

Superintendent Baranski inquired on the Board meeting format after the current gathering restrictions end on June 15. She shared the County of San Diego and Santee City Council already had a limited formal audience at their meetings. The Board discussed several options (i.e., Zoom and in-person audience and/or record and post on the website, etc.) and asked that this item be brought back for further discussion.

Superintendent Baranski shared the Salute to Excellence program for their review and discussed event details.

J. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)
- One (1) case
2. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:54 p.m.

K. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:27 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member Levens-Craig, seconded by Member El-Hajj to reach a settlement in an anticipated litigation regarding a student's special education program. The agreement involved a release of potential District liability.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

L. ADJOURNMENT

With no further business, the regular meeting of May 18, 2021 was adjourned at 10:21 p.m.

Dianne El-Hajj, Clerk

Dr. Kristin Baranski, Secretary

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22705 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$7,548.00 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000

Date	Number	Name	Memo	Amount
05/19/21	22705	Padre Dam Municipal Water District	Recycled Water Deposit Invoice # 5192021	\$7,548.00

Total Checks Written \$7,548.00

Amount to be reimbursed by SDCOE

Total to be Reimbursed \$7,548.00

Total to Deduct from Future Reimbursement \$0.00

Consent Item E.2.2. Acceptance of Donations, Grants, and Bequests
 Prepared by Karl Christensen
 June 1, 2021

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Target Gift Card for Teacher Appreciation Week	\$50.00	The Portillo Family	PRIDE Academy
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$50.00		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$50.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
ArtReach San Diego	Virtual Mural Design Classes / In-Person Paint Sessions at Sycamore Canyon School	07/01/21 – 06/30/22	\$7,500 (not to exceed)	Collaborative
Bilingual Speech Services	Bilingual Speech Evaluations	07/01/21 – 06/30/22	\$80/hour (not to exceed \$75,000)	Special Education
Main Street Optometry	Vision Therapy	07/01/21 – 06/30/22	\$4,645 (not to exceed)	Special Education

Vendor Name	Description of Services	Dates(s) of Services	Original Amount and Approval Date	Requested Increase / Contract Cumulative Total	Funding
Main Street Optometry	Vision Therapy	07/01/20 – 06/30/21	\$1,570 / 04/20/2021	\$3,075 / Cumulative Total \$4,645	Special Education

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2020-21 and 2021-22 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Carlton Oaks School	9.6	20	\$0.575	\$ 110.40
Pepper Drive School	13.6	17	\$0.575	\$132.94
Sycamore Canyon School	14.8	20	\$0.575	\$170.20
Sycamore Canyon School	14.6	20	\$0.575	\$167.90
Sycamore Canyon School	5.6	17	\$0.575	\$54.74
Sycamore Canyon School	5.6	180	\$0.575	\$579.60
Sycamore Canyon School	7.2	17	\$0.575	\$70.38
Sycamore Canyon School	7.2	180	\$0.575	\$745.20
Sycamore Canyon School	10.8	180	\$0.575	\$1,117.80
Sycamore Canyon School	10.8	14	\$0.575	\$86.94
Sycamore Canyon School	10.8	180	\$0.575	\$1,117.80
Total:				\$4,353.90

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$4,353.90 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

Consent Item E.2.5. Approval/Ratification of Expenditure Transactions
Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
June 1, 2021

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period April 1, 2021 through April 30, 2021.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 208 transactions totaling \$21,467.37 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20210407	ABEL,CATHY	CHILD NUTRITION	JIM COLEMAN LTD #3	172.87	Department face mask.
20210408	ABEL,CATHY	CHILD NUTRITION	JIM COLEMAN LTD #3	541.92	Department shirts.
20210411	ABEL,CATHY	CHILD NUTRITION	TARGET 00009977	217.76	Dairy and gluten free food.
20210412	ABEL,CATHY	CHILD NUTRITION	AMAZON.COM*VX58D6873	61.11	Almond milk.
20210412	ABEL,CATHY	CHILD NUTRITION	AMZN MKTP US*7X80I8OB3	20.37	Almond milk.
20210414	ABEL,CATHY	CHILD NUTRITION	AMZN MKTP US*ZF7O874A3	186.39	Forklift propane tank.
20210421	ABEL,CATHY	CHILD NUTRITION	AMAZON.COM*238UP1T61 A	58.05	Almond milk.
20210422	ABEL,CATHY	CHILD NUTRITION	DOMYOWN.COM	48.49	Glueboards flytrap, Pepper Dr. Cafeteria.
20210427	ABEL,CATHY	CHILD NUTRITION	AMAZON.COM*EA41U6Z13	398.64	Cambro camwarmer plates.
				1,705.60	
20210405	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*AZ0526J73	15.07	Supplies for cohort integration.
20210407	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	IN *THE MARIDEN CORPOR	2,265.45	Student wristbands.
20210407	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMART AND FINAL 929	15.04	Supplies for cohort integration.
20210407	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	OTC BRANDS INC	198.17	Supplies for cohort integration.
20210407	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*CS0IF9YF3	75.79	Supplies for cohort integration.
20210408	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMART AND FINAL 929	15.04	Supplies for cohort integration.
20210408	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*191TP42N3	19.27	Supplies for Salute to Excellence.
20210409	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*3V5OG0273	700.37	Supplies for Student recognitions and Salute to Excellence.
20210411	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*RU8ZM8CN3	9.69	Miscellaneous office supplies.
20210411	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*TE11B7CB3	15.07	Supplies for cohort integration.
20210418	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS PO 0570200071	3.20	Agenda packet postage.
20210421	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS	104.88	Board meeting supplies.
20210425	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	13.67	Board meeting supplies.
				3,450.71	
20210420	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	44.96	Classroom supplies.
20210422	BAKER,HOPE	OST PROGRAMS	DOLLAR TREE	4.31	Classroom supplies.
20210422	BAKER,HOPE	OST PROGRAMS	99 CENTS ONLY STORES #	8.62	Classroom supplies.
20210425	BAKER,HOPE	OST PROGRAMS	DOLLARTREE	12.93	Classroom supplies.
20210426	BAKER,HOPE	OST PROGRAMS	DOLLAR TREE	4.31	Classroom supplies.
20210426	BAKER,HOPE	OST PROGRAMS	TARGET 00014852	16.00	Classroom supplies.
20210426	BAKER,HOPE	OST PROGRAMS	WAL-MART #2253	19.96	Classroom supplies.
20210427	BAKER,HOPE	OST PROGRAMS	AMZN MKTP US*W84W42LH3	92.62	Classroom supplies.
20210429	BAKER,HOPE	OST PROGRAMS	LOWES #01661*	32.28	Classroom supplies.
				235.99	
20210407	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	63.09	Custodial supplies.
20210408	BONSER,KRISTEN	PRIDE ACADEMY	STARFALL EDUCATION	270.00	Supplemental Curriculum.
20210409	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*159E073Q3	23.80	Student incentives.
20210411	BONSER,KRISTEN	PRIDE ACADEMY	MAD SCIENCE OF SAN DIE	380.00	Family science night.
20210412	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*IM1DM0EK3	24.77	Covid supplies.
20210414	BONSER,KRISTEN	PRIDE ACADEMY	PAYPAL *ETSYSEEONEE	16.17	LRC gift.
20210415	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	101.16	Custodial supplies.
20210416	BONSER,KRISTEN	PRIDE ACADEMY	TEACHERSPAYTEACHERS.CO	68.25	Supplemental curriculum.
20210418	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	(21.48)	Return of custodial supplies.
20210419	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	406.68	Covid supplies.
20210420	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*AG4TP4U43	24.77	Covid supplies.
20210420	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*NH8471XS3	19.37	Covid supplies.
20210423	BONSER,KRISTEN	PRIDE ACADEMY	WALMART.COM	75.41	LRC art work.
20210428	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*YI91J4113	106.67	Audio/visual supplies.
20210429	BONSER,KRISTEN	PRIDE ACADEMY	LOWES #01661*	23.68	Covid supplies.
20210429	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*ZH64V57A3	35.83	Audio/visual supplies.
20210430	BONSER,KRISTEN	PRIDE ACADEMY	SMART AND FINAL 929	66.98	Student incentives.
				1,685.15	
20210420	BORTS,KATHERINE	HUMAN RESOURCES	AMZN MKTP US*L8561FE3	65.16	Employee appreciation.
20210421	BORTS,KATHERINE	HUMAN RESOURCES	AMZN MKTP US*R46ER6E53	66.42	Employee appreciation.
				131.58	
20210426	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	ZOOM.US 888-799-9666	119.98	Online meeting platform.
				119.98	
20210406	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*C34334N63	136.05	3rd grade sciences supplies.
20210413	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*926Y02DF3	83.70	Custodian supplies.
20210421	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*SU3UZ18F3	86.35	5th grade supplies.
20210422	DOBBINS,TIMOTHY	CAJON PARK	REALLY GOOD STUFF	95.47	Resource teacher supplies.
20210425	DOBBINS,TIMOTHY	CAJON PARK	SMART AND FINAL 929	62.49	Student engagement.
20210428	DOBBINS,TIMOTHY	CAJON PARK	THE HOME DEPOT #0673	86.17	Lunch time supplies.
20210428	DOBBINS,TIMOTHY	CAJON PARK	AMAZON.COM*I92005S13 A	21.56	Teacher supplies.
				571.79	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20210408	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*H74R6XV3	7.53	General Fund- materials/supplies- binder rings.
20210408	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*JT4J09FX3	17.23	General Funds- supplies/bubbles for recess time.
20210408	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*QX6HQ8Z93	48.45	General Funds- supplies/safety vests.
20210412	FORSTER,CHASITY	HILL CREEK	STAPLES DIRECT	11.87	Donations- supplies/window boxes.
20210414	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*5183L6ZA3	79.63	Donations- Teacher Appreciation drink holders.
20210415	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	32.90	Donations- Teachers Appreciation drinks.
20210415	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*9K5ZQ8TB3	48.45	General Fund- supplies/safety vests.
20210415	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*X52584863	32.31	General Fund- Supplies/ dot shaped tape.
20210416	FORSTER,CHASITY	HILL CREEK	FEDEX OFFIC20600020602	62.32	General Fund- supplies/lamination.
20210418	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*BQ8PX81R3	55.93	Donations- Teacher Appreciation cup holders.
20210418	FORSTER,CHASITY	HILL CREEK	WALMART.COM AZ	209.18	General Fund- materials/supplies- chart pads, easel whiteboard.
20210418	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*3X7UT20A3 A	23.68	General Fund-supplies/construction paper storage.
20210419	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*K10987KP3	16.15	General Funds- supplies/safety vest.
20210419	FORSTER,CHASITY	HILL CREEK	WAL-MART #1917	47.67	General Funds- supplies/hand sanitizer.
20210419	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US	(25.80)	Credit Refund- to donations for Teacher Appreciation cup holders.
20210421	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*F51R70VS3	18.88	General Funds- supplies/freezer bags.
20210422	FORSTER,CHASITY	HILL CREEK	SP * SITSPOTS	84.25	General Funds- supplies/sit spots.
20210429	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*YN1409883	42.75	General Funds- supplies/batteries, plastic dividers.
				<u>813.38</u>	
20210402	GREEN,CHRISHAUN	OST PROGRAMS	SMART AND FINAL 929	27.93	Behavior incentive ice cream.
20210409	GREEN,CHRISHAUN	OST PROGRAMS	DOLLARTREE	149.81	Classroom management supplies (prizes).
20210421	GREEN,CHRISHAUN	OST PROGRAMS	LOWES #01661*	30.08	Staff appreciation supplies.
				<u>207.82</u>	
20210404	HICKS,TYLENE	CHET F. HARRITT	WEST MUSIC CATALOG	1,553.39	Musical instruments.
20210405	HICKS,TYLENE	CHET F. HARRITT	OFFICE DEPOT #846	147.65	Office chair.
20210411	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*SY17B93M3	76.46	Cups for classrooms.
20210412	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*HV9BM4QP3	15.03	AED sign and headphones.
20210413	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*A48RR4813	316.68	AED sign and headphones.
20210414	HICKS,TYLENE	CHET F. HARRITT	LOWES #01661*	75.31	Chemicals to get goo off of desks.
20210418	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*OQ16E7N73	24.76	Key chains for key organization.
20210418	HICKS,TYLENE	CHET F. HARRITT	BANNERSONTHECHEAP.COM	55.43	"Thank you" banner for construction team.
20210418	HICKS,TYLENE	CHET F. HARRITT	AMERICAN FLOOR MATS	284.22	Floor mat for front entry.
20210420	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*NV8C24L93	34.46	Safety covering for cables on floor.
20210421	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*KC8NR9P53	85.70	Additional first aid bags for new classrooms.
20210426	HICKS,TYLENE	CHET F. HARRITT	LOWES #01661*	19.40	Lock & covers for key organization.
20210428	HICKS,TYLENE	CHET F. HARRITT	AMZN MKTP US*FO1NV2V33	215.45	Toner cartridge for front office (not available in stores).
				<u>2,903.94</u>	
20210423	HOHIMER,KAREN	CAJON PARK	AUTONOMOUS INC.	214.43	Office furniture.
				<u>214.43</u>	
20210404	HOOKS,TED A	PEPPER DRIVE	CREATIVE SAFETY SUPPLY	496.45	Distancing signage (dots).
20210411	HOOKS,TED A	PEPPER DRIVE	OTC BRANDS INC	304.31	Schoolwide reading incentives (bookmarks).
20210419	HOOKS,TED A	PEPPER DRIVE	AMZN MKTP US*3Q0C19Z13	169.47	Math night materials.
20210421	HOOKS,TED A	PEPPER DRIVE	SEESAW LEARNING	120.00	Teacher app subscription.
20210430	HOOKS,TED A	PEPPER DRIVE	OTC BRANDS INC	102.24	Schoolwide reading incentives (bookmarks).
				<u>1,192.47</u>	
20210411	JOHNSTON,ANDREW	CARLTON OAKS	SP * INSECT LORE	109.20	Supplemental curriculum.
20210429	JOHNSTON,ANDREW	CARLTON OAKS	AMAZON.COM*FU2Y40I83	87.57	Professional Development.
				<u>196.77</u>	
20210408	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*2M5MH2T63	17.99	Chicken scratch.
20210409	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*UM5P580U3	89.33	Replacement bulb for hydroponic garden.
20210409	LOCKE,SUMMER	SYCAMORE CANYON	COSTCO *PHOTO CENTER	64.24	Printed signs for cohort integration (recess area assignment signs).
20210412	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*5D9308KA3	7.53	Light for hydroponic garden.
20210415	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*YR01Q4JI3	16.14	Goo Gone post plexi removal.
20210418	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*C163N2VC3	19.37	Goo Gone post plexi removal.
20210422	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*5J67Z4KB3	54.95	Laminating film.
20210422	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*7Q7E07B13	215.40	Automatic hand sanitizer stations (2).
20210427	LOCKE,SUMMER	SYCAMORE CANYON	AMAZON.COM*H08VE84N3 A	245.14	Playground balls (basketball, soccer, bouncy red).
20210430	LOCKE,SUMMER	SYCAMORE CANYON	AMZN MKTP US*U97LE6VU3	99.81	Replacement batteries for Walkie-Talkie radios.
				<u>829.90</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20210407	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*XU93R8CH3	75.40	Laptop battery for Dell Latitude 7390.
20210407	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US	(53.85)	Returned Dell Latitude laptop battery.
20210415	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*4180V84M3	69.99	3 of Cat6 Ethernet cable 15' (2 pack)and 20' (2 pack).
20210415	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*421P47A4H3	17.22	HDMI to VGA adapter with 3.5mm audio Jack.
20210415	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*U7PY3GV3	214.69	Crucial 32GB kit of memory.
20210416	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*DC9Y01093	214.96	2 of Laptop batteries for Dell Latitude 7390 & 4 of DisplayPort nylon braided cable 10'.
20210419	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	24.99	Security system.
20210422	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*901PB7HL3	91.56	HDMI to VGA adapters (10pk) and (2pk).
20210422	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*PS7OJ2RQ3	64.64	Battery for Dell e7470 laptop.
20210428	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM*178MG2393 A	53.86	2 of Logitech USB Headset H390 with noise cancelling Mic.
20210430	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US	(17.22)	HDMI to VGA adapter with 3.5mm audio jack.
				756.24	
20210406	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US	(49.55)	Toner cartridge was purchased. Product was returned. Unrestricted budget.
20210409	MARTIN,SUZANNE	HILL CREEK	AMAZON.COM*5V6IS3163 A	77.92	Butterfly caterpillars. Kindergarten science experience. Title 1 funds.
20210411	MARTIN,SUZANNE	HILL CREEK	AMAZON.COM*YQ7SE12O3 A	38.96	Butterfly caterpillars. Kindergarten science experience. Title 1 funds.
20210412	MARTIN,SUZANNE	HILL CREEK	IKEA SAN DIEGO	106.46	Magazine holder boxes for individual student supplies used by RSP intervention teacher.
20210413	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*671TD3XK3	43.08	Student supply/material bags for EAK students. Storage of individual supplies to follow COVID reg.
20210413	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*Bx2RJ8D63	31.95	Toner for Xerox machine. General budget.
20210414	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*SS2MO0EJ3	39.42	Glue sticks and caution tape. General fund.
20210414	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*039EQ1XG3	25.85	Cups for individual student drinking. As per COVID regulation. General budget.
20210415	MARTIN,SUZANNE	HILL CREEK	LOWES #01661*	21.89	Spray paint to paint paw prints on ground to promote social distancing. Custodial budget.
20210415	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*AW3AG52B3	28.54	Garland kit for social committee. Iron-on decals. Donations budget.
20210416	MARTIN,SUZANNE	HILL CREEK	GYTO	75.00	Digital webinar for C. Krysinski. Professional Development registration. Title 1 funds.
20210418	MARTIN,SUZANNE	HILL CREEK	LOWES #01661*	37.69	Hooks to hang student supplies. Each student supplies must be separated due to COVID restrictions.
20210419	MARTIN,SUZANNE	HILL CREEK	IKEA ORANGE COUNTY LLC	3.21	Magazine boxes for students to store individual items in. Student manipulative storage. Title 1 funds.
20210421	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*C49Q00PH3	28.12	Pocket chart for SLP to store individual student clear masks. This is part of her IEP intervention program.
20210421	MARTIN,SUZANNE	HILL CREEK	AMAZON.COM AMZN.COM/BI	(9.62)	Refund. Math counting book. Book never delivered. Title 1 funds.
20210421	MARTIN,SUZANNE	HILL CREEK	AMAZON.COM AMZN.COM/BI	(4.81)	Amazon refund. Book was not delivered. Math counting book. Title 1 funds.
20210421	MARTIN,SUZANNE	HILL CREEK	WAL-MART #1917	72.98	TV trays for individualized SLP instruction to occur outside within guidance of the Safe Re-Opening plan.
20210422	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*M029J7183	27.96	Sidewalk chalk. Alternative lunch time play activity as per COVID regulations. General fund.
20210423	MARTIN,SUZANNE	HILL CREEK	AMAZON PRIME*734RY55E3	14.00	Amazon PRIME membership- charged to school credit card. Mistake. Please see memo for pymt.
20210423	MARTIN,SUZANNE	HILL CREEK	AMZN MKTP US*MF2935NJ3	19.33	Pencil sharpener. General budget.
				628.38	
20210408	MCGINTY,MIRIAM	SPECIAL EDUCATION	SP * MHS: MULTI-HEALTH	200.18	Psych protocols.
20210411	MCGINTY,MIRIAM	SPECIAL EDUCATION	HAWTHORNE EDUCATIONAL	105.60	Psych protocols.
20210413	MCGINTY,MIRIAM	SPECIAL EDUCATION	BLOSSOM FLOWER DELIVER	80.42	Flowers for SDC parent that passed away.
20210415	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*XX8E297H3	20.45	Item for SDC class.
20210419	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*PF7F16IQ3	49.54	Item for SDC class.
20210420	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMAZON.COM*B65O03PD3 A	31.25	Item for SDC class.
20210422	MCGINTY,MIRIAM	SPECIAL EDUCATION	WESTERN PSYCHOLOGICAL	272.62	SLP protocols.
20210426	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*AS2B70IC3	28.00	item for SDC class.
20210426	MCGINTY,MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*187GE24T3	22.40	Headphones for SDC class.
				810.46	
20210411	MINUTELLI,DAWN	EDUCATIONAL SERVICES	DOLLARTREE	31.03	Academic achievement competition supplies.
20210411	MINUTELLI,DAWN	EDUCATIONAL SERVICES	TARGET.COM *	26.98	State Preschool supplies.
20210413	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*V319S5NZ3	51.69	State Preschool supplies.
20210429	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*A66AC2A13	17.21	EAK supplies.
				126.91	
20210411	NELSON,REBECCA	CHET F. HARRITT	LOWES #01661*	38.66	Spray paint for 6ft markers.
20210415	NELSON,REBECCA	CHET F. HARRITT	AMZN MKTP US*L96QY3L03	32.31	Wall calendar.
20210419	NELSON,REBECCA	CHET F. HARRITT	WM SUPERCENTER #3947	32.15	Sand toys.
20210423	NELSON,REBECCA	CHET F. HARRITT	AMZN MKTP US*IR9C54ZP3	59.77	PE & Covid markings.
				162.89	
20210412	OCHOA,JESSICA	OST PROGRAMS	STAPLES DIRECT	12.92	Desk organizer for Director's desk.
20210421	OCHOA,JESSICA	OST PROGRAMS	DOLLAR TREE	24.88	Staff appreciation supplies.
20210423	OCHOA,JESSICA	OST PROGRAMS	PINK OATMEAL, LLC	4.00	Software program for classroom.
20210425	OCHOA,JESSICA	OST PROGRAMS	TEACHERSPAYTEACHERS.CO	16.40	Classroom resources.
				58.20	
20210409	OLANDER,MICHAEL	PUPIL SERVICES	IN *SELF & MATCH EDUCA	200.00	Training for SAI-SPED.
20210414	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*8K0U764R3	12.69	Folder dividers for Meredith.
20210414	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*O45XW40C3	44.52	Fidget Spinners for Curriculum Resource Teacher.
20210414	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*O72F183C3	26.88	Thumb Drives for Meredith.
20210415	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US	(6.24)	Binder tabs (return).
20210416	OLANDER,MICHAEL	PUPIL SERVICES	AMAZON.COM*ZH3L23O13	16.55	Binder tabs for Meredith.
20210423	OLANDER,MICHAEL	PUPIL SERVICES	WESTERN PSYCHOLOGICAL	156.45	SPM Main classroom Autoscore (Jenny ordered).
20210430	OLANDER,MICHAEL	PUPIL SERVICES	ASHA 3	349.00	Training for Stephanie Millman Accessible Strategies for Effective Communication.
				799.85	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20210409	PARKER,HEIDI MARIA	PEPPER DRIVE	CHR*CHRISTIANBOOK	343.57	Student materials.
20210411	PARKER,HEIDI MARIA	PEPPER DRIVE	MARY'S DONUTS	92.62	Student incentives.
20210419	PARKER,HEIDI MARIA	PEPPER DRIVE	JONES SCHOOL SUPPLY CO	513.37	Promotion honors.
				<u>949.56</u>	
20210412	PEZONE,MELYNDA	CARLTON OAKS	NOR*NORTHERN TOOL	227.73	New hose cart for additional custodial help.
20210415	PEZONE,MELYNDA	CARLTON OAKS	CREATIVE SAFETY SUPPLY	100.97	Colored dots for Social Distancing.
20210418	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*UH1B824Z3	40.92	Social Distance dots for carpets.
20210430	PEZONE,MELYNDA	CARLTON OAKS	AMZN MKTP US*PQ4MX7OL3	57.09	Custodial supplies.
				<u>426.71</u>	
20210415	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM*KG6FA2663 A	53.82	Sample arduino boards for programming, etc. with students.
20210422	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM*IG2AM3C33 A	430.56	Sample arduino boards for programming, etc. with students.
20210426	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM*1D0LE1XS3 A	430.56	Sample arduino boards for programming, etc. with students.
20210430	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*3R8NH4ZP3	44.14	Arduino case and mouse pads.
				<u>959.08</u>	
20210406	ROGERS,CHRISTOPHER	RIO SECO	MICHAELS #9490	32.27	Vinyl dots for hallway Social Distancing.
20210407	ROGERS,CHRISTOPHER	RIO SECO	THE HOME DEPOT #0673	49.94	Spray paint for Social Distancing dots.
20210407	ROGERS,CHRISTOPHER	RIO SECO	HOMEDEPOT.COM	92.57	Rolling cart for mobile teacher.
20210409	ROGERS,CHRISTOPHER	RIO SECO	THE HOME DEPOT #0673	32.22	Spray paint for Social Distancing dots.
20210419	ROGERS,CHRISTOPHER	RIO SECO	IN *BUSY BEES LOCKS &	5.39	1 Copy of lockbox key.
20210419	ROGERS,CHRISTOPHER	RIO SECO	THE HOME DEPOT #0673	24.53	Steel cable to secure outdoor trash, chain clips for tether balls.
20210429	ROGERS,CHRISTOPHER	RIO SECO	AMZN MKTP US*MS1KX0LZ3	113.13	Hand cart for playground/P.E. equipment.
				<u>350.05</u>	
20210406	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*Y74LV5ZQ3	10.76	PBIS:SEL book.
20210408	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*CT2XA1Q63	17.99	Science materials.
20210411	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*IO1EF9KR3 A	18.96	Office supplies.
20210413	SAUNDERS,LEAH	CARLTON HILLS	LOWES #01661*	43.85	Spray paint for lunch tables: COVID Social Distancing.
20210413	SAUNDERS,LEAH	CARLTON HILLS	WALMART.COM AU	187.42	Student mask lanyards.
20210415	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*MW77A8TE3	28.48	Accidental Amazon billing (Returned product and credit applied on 4/19/2021.
20210415	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM*ED9HM4WT3	47.16	PBIS classroom supports.
20210416	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*XZ60V1Q03	32.30	Hand sanitizing dispensers COVID.
20210416	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*E51SK7VX3	20.59	PBIS: SEL Professional Development.
20210418	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*2V9CC4UX3	64.62	Touchless hand sanitizer dispensers: COVID.
20210418	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*OV0CX8LS3	32.30	Touchless hand sanitizer dispensers: COVID.
20210418	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*B25G60Q53	25.85	Office supplies.
20210418	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*0E3QH4S33	130.20	COVID spray bottles for classrooms.
20210419	SAUNDERS,LEAH	CARLTON HILLS	AMAZON.COM	(28.48)	Refund for purchase on 4/15/2021. Accident Billing: Returned product.
20210421	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*W63TT68A3	8.61	PBIS sensory supports for SDC student.
20210426	SAUNDERS,LEAH	CARLTON HILLS	AMZ*THE CALIFORNIA B	242.30	Amazon billing error: See memo and check included for refund.
20210428	SAUNDERS,LEAH	CARLTON HILLS	AMZN MKTP US*PP30E7U63	88.52	Compression pumps for Science.
				<u>971.43</u>	
20210425	SIMPSON,DEBRA	RIO SECO	AMZN MKTP US*SH46F7793	147.09	Voice amplifier for Teachers; students are having a hard time hearing them.
				<u>147.09</u>	
20210423	SOUTHCOTT,STEPHANIE	CARLTON HILLS	AT-A-GLANCE US	37.33	Office supplies.
20210429	SOUTHCOTT,STEPHANIE	CARLTON HILLS	OTC BRANDS INC	23.68	Kindergarten end of year picture supplies.
				<u>61.01</u>	
				<u>21,467.37</u>	

BACKGROUND:

At certain times of the year, because of the State’s reliance on apportionment deferrals and other timing circumstances, it becomes necessary for some funds to temporarily borrow monies from other funds to pay bills. These temporary loans are known as “Due To/Due From” accounts. These account transfers must conform with Education Code Section 42603 which states “The governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations.” In order to comply with adopted procedures by the San Diego County Office of Education, the Santee School District Board of Education must annually adopt a resolution to allow for Temporary Interfund Transfers of Special or Restricted Funds. This resolution approves all such transfers as needed to close the books for fiscal year 2020-21 and incorporates any transfers needed for the 2021-22 fiscal year.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 2021-32, “Resolution to Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys” (Due To/Due From), as required for the 2020-21 year-end closing process and 2021-22 fiscal year.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Resolution No. 2021-32 will allow temporary interfund transfers of special or restricted fund moneys (due to/due from) as required for the 2020-21 year-end closing process and 2021-22 fiscal year. The anticipated fiscal amount of the transfers is not to exceed \$5,000,000.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

SANTEE SCHOOL DISTRICT)
)
Resolution to Establish Temporary)
Interfund Transfers of Special or)
Restricted Fund Moneys (Due To/)
Due From Accounts))
)
Resolution No. 2021-32)

On Motion of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, the Governing Board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603, and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account, and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final one hundred twenty (120) calendar days of a fiscal year,

THEREFORE, BE IT RESOLVED that the Board of Education of the Santee School District in accordance with the provisions of the Education Code Section 42603 adopts the following authorization for fiscal year 2020-21 to temporarily transfer funds not to exceed \$5,000,000 between the following funds provided that all transfers are approved by the Superintendent or designee:

- General Fund (01)
- Child Development (12)
- Cafeteria (13)
- Deferred Maintenance (14)
- Special Reserve (17)
- Other Building Fund (21)
- Capital Facilities (25)
- State School Building (30)
- Other Enterprise Fund (63)

PASSED AND ADOPTED by the Board of the Santee School District at Santee, California, on the 1st day of June, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

STATE OF CALIFORNIA)
) SS
COUNTY OF SAN DIEGO)

I, Dianne El-Hajj, Clerk of the Board of the Santee School District of Santee, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said board at the regular meeting thereof at the time and place of vote stated, which resolution is on file and of record in the office of said board.

Dianne El-Hajj, Clerk of the Board

Consent Item E.2.7.
Prepared by Karl Christensen
June 1, 2021

Approval/Ratification of Annual Agreements for 2021-22

BACKGROUND:

Attached is a list of annual agreements presented for the Board's information and approval. These agreements are put into place and purchase orders are issued to make ongoing payments to vendors as expenses are incurred throughout the fiscal year. Administration has reviewed each annual agreement and solicited quotes where applicable. Additional quotes were not solicited for those items that are on a continuing lease or lease/purchase because those items were received on a multi-year agreement.

RECOMMENDATION:

It is recommended that the Board of Education provide approval/ratification of the attached listed annual agreements for 2021-22.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The estimated annual cost of each annual agreement is attached and the total of all annual agreements listed is \$3,750,311.76.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

Annual and/or Continuous Agreements for 2021/22

The following list consists of annual and/or continuous agreements for the 2021/22 School Year

Updated 05/25/2021

Vendor	Description	Department	Approximate Cost 2021 / 2022
24-Hour Elevator	Elevator Maintenance Agreements for CP, CH, CO, HC & RS 2-Story; PD 3-Story Bldgs, Incl. inspections	M&O	\$ 19,000.00
24-Hour Elevator	Bi-Annual Inspection of Wheelchair Lifts at CP, SC, CH, and PA	M&O	\$ 4,000.00
24-Hour Elevator	Elevator and Wheelchair Lift Repairs	M&O	\$ 6,000.00
AAF/American Air Filters	Air Filters - HVAC Supplies	M&O	\$ 11,000.00
Aardvark Pest Control	Pest Control Services	M&O	\$ 51,000.00
Achieve 3000, Inc.	3-Yr License For K-8 students (Year 3 of 3 yr agreement. Bd Appr'd 4-2-19)	Ed Services	\$ 75,000.00
All City Pest Control	Pest Control Services	M&O	\$ 1,200.00
Amazon.com	Miscellaneous Purchases for ASES	OSTP	\$ 3,000.00
Amazon.com	Miscellaneous Purchases for Project Safe	OSTP	\$ 5,000.00
Anixter/Clark Security	Hardware for Locks & Doors	M&O	\$ 26,000.00
AT&T / Calnet 2 – Access Line	Phone Service - Access Lines	Technology	\$ 20,000.00
AT&T / Calnet 2 – C60 Acct.	Phone Service - C60	Technology	\$ 55,000.00
Atkinson, Andelson, AAL	Legal Services for Business	Business	\$ 10,000.00
Atkinson, Andelson, AAL	Legal Services for Human Resources	Business	\$ 5,000.00
Atkinson, Andelson, AAL	Legal Services for Superintendent	Business	\$ 3,000.00
Atkinson, Andelson, AAL	Legal Services for Special Education	Business	\$ 25,000.00
Backflow Services	Annual Testing (Backflow Services)	M&O	\$ 10,000.00
California School Boards Association	GAMUT Subscription	Superintendent	\$ 3,125.00
California School Boards Association	CSBA Membership Dues and Education Legal Alliance Membership Dues	Board	\$ 15,000.00
Cintas	Uniform Services for M&O	M&O	\$ 9,000.00
Cintas	Uniform Services for Transportation	M&O	\$ 2,500.00
Cintas	Uniform Services for Transportation	Transportation	\$ 2,500.00
City Electric Supply (CES)	Electrical Supplies/Maintenance Repairs/Parts	M&O	\$ 20,000.00
City of Santee	Crossing Guards	Business	\$ 25,000.00
City Treasurer (City of San Diego)	Defibrillator Maintenance	Human Resources	\$ 425.00
Companion Corporation	Online Subscription Services for all nine site libraries	Ed Services	\$ 18,680.00
Computer Protection Tech.	Equipment Maintenance Agreement	Technology	\$ 2,770.00
Core Technology	CTC Bridge Software and Support	Technology	\$ 682.00
County Schools Svc Fund	Ed-Join	Human Resources	\$ 1,000.00
Cox Communications	Cox Data Network	Technology	\$ 60,000.00
Data Blocks	Magenta Suite Support Services	Ed Services	\$ 540.00
Dave Bang Associates	Playground Safety Supplies	M&O	\$ 75,000.00
Day Wireless - Agreement is from Feb 1 thru Jan 31 yearly.	Communication Device Maintenance Contracts for All Sites \$8.00 per unit x 42 units x 12 months	Transportation	\$ 4,032.00
Decision Insite	Enrollment Project Services	Business	\$ 9,796.00
Dell Marketing	VMWare Production Support	Technology	\$ 10,856.58
Document Tracking Services	Licenses for Annual Document Tracking Services	Ed Services	\$ 2,050.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Pepper Drive	Business	\$ 850.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Carlton Hills	Business	\$ 825.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for M&O	Business	\$ 400.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Pride Academy	Business	\$ 425.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Chet F. Harritt	Business	\$ 375.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Carlton Oaks	Business	\$ 300.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Hill Creek	Business	\$ 350.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Rio Seco	Business	\$ 300.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Sycamore Canyon	Business	\$ 525.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Transportation	Business	\$ 325.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for CNS	Business	\$ 200.00
DS Services of America, Inc. (DBA: Sparkletts)	Drinking Water for Departments located in District Office and ERC	Business	\$ 2,860.00
Dude Solutions	Work Order Software License	M&O	\$ 6,191.46
Dunn Edwards	Paint Supplies	M&O	\$ 3,000.00
Edu Business Solutions	Print Shop Pro Softward Support	Technology	\$ 3,237.30
Eide Baile, LLP	Audit Services	Business	\$ 25,000.00
Eplus	Professional and Support Services	Technology	\$ 7,000.00
ESGI	Licenses for Teachers	Ed Services	\$ 7,000.00
Ewing	Irrigation Supplies	M&O	\$ 25,000.00
Ferguson	Plumbing Supplies	M&O	\$ 9,500.00
Fire Etc.	Fire Extinguisher Services	M&O	\$ 10,500.00
Frontline Placement (AESOP)	AESOP Substitute/Absence Services	Human Resources	\$ 13,900.00

Annual and/or Continuous Agreements for 2021/22

The following list consists of annual and/or continuous agreements for the 2021/22 School Year

Updated 05/25/2021

Vendor	Description	Department	Approximate Cost 2021 / 2022
Globalstar USA	Satellite Services for Board Member	Superintendent	\$ 1,500.00
Grainger	Maintenance Supplies	M&O	\$ 4,000.00
Greenbrier Lawn & Tree	Tree Trimming and Removal Services	M&O	\$ 41,000.00
GTSofT	EZ Child Tracking Software	OSTP	\$ 15,000.00
Harland (Scantron) Due 2-1	Scanner Maintenance Agreement - Read-Head	Ed Services	\$ 1,600.00
Helix Water District	Water Service-PD	Business	\$ 15,000.00
Home Depot Comm Acct	Maintenance Supplies	M&O	\$ 50,000.00
Ident-A-Kid	Licenses for all Sites	Human Resources	\$ 3,780.00
Intrado Interactive Services Corporation	SchoolMessenger - Communicate, Presence Web and Custom App	Technology	\$ 22,800.00
iReady	ELA and Math Instruction & Assessment Tool - 1 year	Ed Services	\$ 277,221.00
Johnstone Supply	HVAC Supplies	M&O	\$ 12,000.00
KRC Rock	Grounds Supplies	M&O	\$ 9,200.00
Kyocera	Estimate for Annual Maintenance Agreement	Carlton Oaks	\$ 3,000.00
Lakeside Equipment Sales	Equipment Rental	M&O	\$ 7,000.00
Lexia	1 year Literacy Intervention	Ed Services	\$ 89,100.00
Lowes	Maintenance Supplies	M&O	\$ 25,000.00
Kelly Paper	Paper Supplies	Publications	\$ 10,000.00
Konica Minolta Business	Maintenance Agreeemt for AccurioPress 6120 Copier	Publications	\$ 10,000.00
Konica Minolta Business	Maintenance Agreeemt for AccurioPress 6136 Copier	Publications	\$ 15,000.00
Konica Minolta Business	Maintenance Agreeemt for Color Copier C3070L	Publications	\$ 12,000.00
Konica Minolta Business	Maintenance Agreeemt for Copiers Bizhub Press 1250P	Publications	\$ 15,000.00
Mason's Saw & Lawnmower	Small Equipment RepairsSplit 4300 - 75%; 5600 - 25%	Transportation	\$ 12,500.00
Mystery Science	2-Year science subscription	Ed Services	\$ 22,480.00
North County Educational Purchasing Consortium (NCEPC)	Annual Dues	Purchasing	\$ 400.00
Office1 (used to be Officia)	Maintenance Agreement for VI Program	Special Ed	\$ 1,200.00
Pacifica Glass	Vandalism Repairs - Window Glass	M&O	\$ 5,000.00
Padre Dam MWD	Water Service (For Entire District)	Business	\$ 347,000.00
Padre Dam MWD	Water Service for Child Nutrition Services (CNS)	Business	\$ 5,000.00
Panorama	Educational Surveys	Ed Services	\$ 24,000.00
Peardeck	1 year subscription Formative Assessment Tool	Ed Services	\$ 20,400.00
Pearson	Protocols	Special Ed	\$ 25,000.00
Pearson	Schoolnet Subscription Licenses	Ed Services	\$ 63,000.00
Pitney Bowes - Lease	Mailing Machine Rental	Warehouse	\$ 3,709.80
Pitney Bowes Reserve Acct	Annual Postage for District	Business	\$ 40,000.00
Powerschool	Recurring Licenses for PowerSchool	Technology	\$ 38,845.00
Powerschool (Talent Ed)	Records Retention (Talent Ed) Software/Licenses and Performance	Human Resources	\$ 32,900.00
Powerschool (Talent Ed) - Renewal Date 9/27	Applicant Tracking (Talent Ed)	Human Resources	\$ 9,200.00
Powerschool Enrollment	Powerschool Registration and Locator Licenses	Technology	\$ 19,100.00
Pro-Ed Inc.	Protocols	Special Ed	\$ 10,000.00
Protel Communications	Phone System Support Services	Technology	\$ 21,856.31
Protelesis	Phone System Support Services	Technology	\$ 30,360.00
Regional Communications	Radio Service Agreement (4 radios @ \$77.07 ea for 12 mo.)	Transportation	\$ 3,699.36
Riverside (HMH)	Protocols	Special Ed	\$ 10,000.00
Rupe Consulting Services	Erate Services	Technology	\$ 6,150.00
Safari Montage	Software Licenses	Ed Services	\$ 27,106.00
Safe-T-Lite	Signs and Sign Materials	M&O	\$ 4,000.00
San Diego City Schools	Fingerprinting Services	Human Resources	\$ 500.00
San Diego County School Boards Association	Membership Dues	Board	\$ 400.00
San Diego Gas & Electric	Districtwide Gas and Electric Services - except HC	Business	\$ 1,113,000.00
San Diego Gas & Electric	Gas and Electric Services - CNS	Business	\$ 41,098.00
San Diego Gas & Electric	Gas and Electric Services - HC	Business	\$ 37,299.00
SC Fuels	Diesel Fuel	Transportation	\$ 48,000.00
SC Fuels	Unleaded Fuel	Transportation	\$ 40,000.00
SC Fuels	Fuel for M & O	Transportation	\$ 20,000.00
SC Fuels	Fuel for Technology	Transportation	\$ 2,000.00
School Innovations & Advocacy	Mandate Claim Preparation	Business	\$ 10,200.00
School Services of California	Fiscal and Mandated Cost Claim	Business	\$ 3,900.00
School Services of California	Services	Business	\$ 350.00

Annual and/or Continuous Agreements for 2021/22

The following list consists of annual and/or continuous agreements for the 2021/22 School Year

Updated 05/25/2021

Vendor	Description	Department	Approximate Cost 2021 / 2022
Seesaw	2-Year Subscription LMS	Ed Services	\$ 18,700.00
SEHI Computer Products	VEEAM 1-Year Basic	Technology	\$ 2,940.00
SITEIMPROVE	ADA Website Compliance	Technology	\$ 9,871.95
Smart & Final	Food and Miscellaneous Purchases for Project Safe	OSTP	\$ 6,000.00
Smart & Final	Food and Miscellaneous Purchases for ASES	OSTP	\$ 5,000.00
Softchoice Corporation	Educational Software for District	Technology	\$ 47,500.00
Solarwinds	Maintenance Agreement	Technology	\$ 2,544.00
South Coast Copy Systems	Maintenance Agreement for Copier located in the Transportation Department	Transportation	\$ 400.00
South Coast Copy Systems	Maintenance Agreements - All Sites	Business	\$ 16,350.00
Southland Envelope	Envelope Printing	Publications	\$ 2,000.00
Spiral Binding Co. Inc.	Coil Binding Supplies	Publications	\$ 500.00
Sprint	Cell Phone Service for District	Technology	\$ 32,000.00
Standard Electronics	Electrical Repairs	M&O	\$ 12,000.00
State of California Dept. of Industrial Relations	Passenger Elevator Permit Costs - CP, CH, CO, HC, RS, & PD	M&O	\$ 1,800.00
State of California Dept. of Industrial Relations	Wheelchair Lift Permit Costs - SC, CP, CH, PA	M&O	\$ 1,100.00
State of California DOJ	Fingerprinting Services	Human Resources	\$ 15,000.00
Superintendent of Schools	Library Media Services	Ed Services	\$ 3,000.00
Superintendent of Schools	Membership Dues for SCPDF	Ed Services	\$ 5,900.00
Superintendent of Schools	Business Cards	Publications	\$ 1,000.00
Teamtalk Network	Radio Service Agreement (49 radios x \$18.50 per radio x 12 mo.) + surcharges and recovery fees = 2%	Transportation	\$ 12,691.00
Thomas Industrial Water	Water Conditioning Services \$35/mo and Quarterly Water Change Out Services \$105/qtr	Transportation	\$ 840.00
Thrively	License Agreement	Ed Services	\$ 12,600.00
Trane US Inc.	HVAC Supplies	M&O	\$ 7,500.00
Typing Agent	Unlimited Access to Typing Agent for 5000 Users	Ed Services	\$ 6,000.00
Valley Industrial Specialties	Plumbing Supplies	M&O	\$ 4,000.00
Waste Management	Districtwide Refuse Removal: District - \$50,000; CNS - \$3,518	Business	\$ 54,000.00
Zonar Systems	Service and Lease Payments	Transportation	\$ 18,000.00
Zonar Systems	Service and Lease Payments	Transportation	\$ 2,000.00
Total \$			3,750,311.76

BACKGROUND:

Each year the District offers to parents a medical insurance plan for students. This plan is voluntary and is generally used by parents who do not have insurance plans that cover their children.

RECOMMENDATION:

It is recommended that the Board of Education approve the offering of student accident insurance for the 2021-22 school year, available from Guarantee Trust Life Insurance Company through Pacific Educators, Inc. Insurance Services. The premiums are listed below:

RATE SCHEDULE

	Standard Benefit Option	High Benefit Option
School Time Coverage	\$11.00	\$25.00
24-Hour Coverage	\$75.00	\$161.00

Administration also recommends that Pacific Educators, Inc. serve as the servicing broker. This broker handles all claims and referrals from parents of students who are involved in injuries.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Student Well-Being	Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being

FISCAL IMPACT:

The District does not pay any of the premiums for this coverage.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			general circulation newspaper <ul style="list-style-type: none"> • Accept highest bid or reject all bids • If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> • Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> • Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> • Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> • Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
1	Each	Chicken Coop	CFH	Upper Playground	Used/Fair	Less than \$400.00
1	Each	Library Circulation Desk	CFH	MPR	Used/Good	\$100.00

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	
	Value \$2,500 or less: Sell without advertising	X
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools		

RECOMMENDATION:

It is recommended that the Board of Education declare the described item as surplus with an estimated value of \$500.00 and authorize the sale or disposal of it in accordance with the recommended terms.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Income estimated at \$500, or less.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.9.

Consent Item E.3.1.

Approval of Nonpublic Agency Master Contract
with S.T.A.R Academy-Haynes Family of
Programs

Prepared by Dr. Stephanie Pierce
June 1, 2021

BACKGROUND:

As a result of a Settlement Agreement, the District agreed to provide a student with up to \$2,500 in compensatory services for tutoring services.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Professional Tutors of America, Inc. for tutoring services.

This recommendation supports the following District goal:

- Assure the highest level of education achievement for all students.

FISCAL IMPACT:

The estimated cost for services through S.T.A.R Academy-Haynes Family of Programs for the period of 5/18/2021 through 6/30/2021 is not to exceed \$2,500. Total fiscal impact is \$2500.

STUDENT ACHIVEMENT:

Direct services from S.T.A.R Academy-Haynes Family of Programs can be beneficial for a student with disabilities.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

Consent Item E.3.2.

Approval of Services Agreement with San Joaquin County Office of Education to Provide Claims Administration Services for the Medi-Cal Billing Option Program

Prepared by Dr. Stephanie Pierce
June 1, 2021

BACKGROUND:

The District has contracted with San Joaquin County Office of Education (SJCOE) to administer and submit claims under the Local Education Agency (LEA) billing option program since 2016 using their MedAsist Program in conjunction with SEIS, our electronic database for special education services. This has allowed for a larger number of Medi-Cal billable claims, which has resulted in increased revenue. Approval of this agreement will continue these services for the remainder of the 2020-2021 school year.

SJCOE will submit monthly invoices for their fees that are equal to approximately 10% of the value of paid claims submitted on behalf of LEA.

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement with SJCOE for the LEA billing option program for the remaining 2020-2021 school year.

FISCAL IMPACT:

The remaining balance due for the LEA Medi-Cal program is \$4000.00. The revenue projection was \$100,000.

STUDENT ACHIEVEMENT:

Support services may provide a greater potential for student success.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

Consent Item E.3.3.

Approval of Individual Services Agreement with
The Institute for Effective Education Nonpublic
School Services

Prepared by Dr. Stephanie Pierce
June 1, 2021

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One new student with disabilities requires enrollment at The Institute for Effective Education for the remainder of the 2020-2021 school year to address unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Individual Services Agreement with The Institute for Effective Education School for the term of March 1, 2021 through June 30, 2021.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day/Mo.	Total Cost
The Institute for Effective Education	1 student	3/1/21 - 6/30/21 including 30 ESY instruction 70 Regular school days.	\$316.88	\$31,688.00
The Institute for Effective Education	1 student	1:1 service (SCIA) 3/1/21 - 6/30/21 including 30 ESY instruction 70 Regular school days	\$127.00	12,700.00

TOTAL \$44,388.00

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.3

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Albert, DiAnn	Sycamore Canyon	VI-25	Retirement	06-09-21
2. Barbary, Lawrence	Chet F. Harritt	VI-27	Retirement	06-09-21
3. Dones, Joley	Pepper Drive	VI-27	Resignation	06-09-21
4. Enslow, Erin	Rio Seco	IV-04	Resignation	06-09-21
5. Granger, Megan	Chet F. Harritt	VI-07	Resignation	06-09-21
6. Martin, Suzanne	Hill Creek	V-05	Resignation	06-22-21
7. Rosati, Helen	Pepper Drive	VI-16	Resignation	06-09-21
8. Rowan, Michael	Pepper Drive	VI-13	Resignation	06-09-21
9. Salazar, Diana	Sycamore Canyon	VI-11	Resignation	06-30-21

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Provost, Donna	Carlton Hills		Personal	Approve	08-18-21 to 12-17-21

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Bologna, Jennifer	PRIDE Academy	Project SAFE Assistant	Resignation	06-09-21
2. Brinkerhoff, Nicholas	Rio Seco	Project SAFE Assistant	Resignation	05-28-21
3. Catanus, Joanna	Carlton Hills	Out of School Time Group Leader	Resignation	06-09-21
4. Chavez, Alessandra	Chet F. Harritt	Community Liaison	Resignation	05-31-21
5. McMahon, Cynthia	Educational Resource Center	Occupational Therapist	Resignation	06-16-21
6. Raineri, Helen	Special Education	Occupational Therapy Assistant	Resignation	06-09-21
7. Vaniwaarden, Megan	Rio Seco	Project SAFE Assistant	Resignation	06-03-21

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.

Consent Item E.4.2.
Prepared by Tim Larson
June 1, 2021

Approval of Memorandum of
Understanding with Jewish Family
Services to Provide Positive Parenting
Program

BACKGROUND:

Jewish Family Services (JFS) has a county contract to provide the evidence-based Positive Parenting Program, also known as “Triple P”, at school sites around San Diego County. They have provided these classes in Santee School District since 2010 with a great success and are a part of our District Family Engagement plan. JFS would like to partner with us again to offer three, ninety-minute sessions to parents of Santee School District.

RECOMMENDATION:

It is recommended that the Board of Education approve the Memorandum of Understanding with Jewish Family Services to provide this three-part parenting series during the 2021-2022 school year.

This recommendation supports the following District goal:

- Provides the social, emotional and health service integrated with community services to foster student character and personal well-being.

FISCAL IMPACT:

Presenter and child supervision costs are covered by a county contract with Jewish Family Services.

STUDENT ACHIEVEMENT IMPACT:

Students who need and receive parenting and mental health support services are more likely to succeed academically in school.

Motion: _____ Second: _____ Vote: _____

Consent Item E.4.2.

MEMORANDUM OF UNDERSTANDING

Between **JEWISH FAMILY SERVICE** and **SANTEE SCHOOL DISTRICT**

Parties: This Memorandum of Understanding is between Jewish Family Service [JFS] and SANTEE SCHOOL DISTRICT.

Purpose: To establish a collaborative relationship between Jewish Family Service and SANTEE SCHOOL DISTRICT that will enable students and parents to benefit from the San Diego County Positive Parenting Behavioral Health Contract [SD County Agreement 553898] "Triple P" Positive Parenting Program.

Responsibilities of Parties: In order to achieve the purpose set out above, the parties will perform the following activities:

Jewish Family Service will:

- JFS will partner with SANTEE SCHOOL DISTRICT to provide services through the Positive Parenting Program to children and families at the school.
- JFS will provide the following services to each school site that chooses to host the program:
 - Three parent education seminars using the evidence-based "Triple P" curriculum to interested SANTEE SCHOOL DISTRICT parents and staff of children from the school.
- JFS will provide incentives and program materials to participants.
- JFS will provide referral services and information to both participants and school administration without breaking the confidentiality of the participants.

SANTEE SCHOOL DISTRICT will:

- SANTEE SCHOOL DISTRICT will engage JFS in a partnership to implement the Positive Parenting Program for the parents/caregivers.
- SANTEE SCHOOL DISTRICT, when choosing to host the Positive Parenting Program will provide adequate space for the Seminars and distribute information regarding the program to parents and staff.
- SANTEE SCHOOL DISTRICT will work closely with JFS ensure that the program reaches and serves as many people as possible at the schools that request the Triple P program.

If requested:

- JFS will provide child supervision, with caregivers who have cleared a criminal background check and tested negative for TB.

OR

- JFS will reimburse SANTEE SCHOOL DISTRICT for qualified employees (with a clear TB test and background check) no more than \$15 per hour (not to exceed a total of \$250 per person) to provide supervision during child activity groups.
 - SANTEE SCHOOL DISTRICT will comply with standard California and Federal labor regulations, including worker's compensation and payroll taxes when providing qualified employees for child supervision.
 - SANTEE SCHOOL DISTRICT will provide an invoice for child supervision to the JFS Positive Parenting Program Manager at the completion of the class, not later than 30 days after completing the service.

General Terms of the Agreement: Both Jewish Family Service Positive Parenting Program and SANTEE SCHOOL DISTRICT agree to work cooperatively during the term of the agreement to achieve the purposes set out above. Parties will abide by necessary requirements of program confidentiality and agree to indemnify, defend and hold harmless each other against any and all potential penalties incurred in the event that they violate any portion of this agreement. This agreement does not create a legal partnership or contract between the parties. The initial term of this agreement is July 1st, 2021 to June 30, 2022.

JEWISH FAMILY SERVICE

SANTEE SCHOOL DISTRICT

Signed: _____

Signed: _____

Name: Lea Bush, MSW/MPA

Name: _____

Title: Director Community and Family Svcs

Title: _____

Date: _____

Date: _____

For further information, please contact:

Lea Bush (858) 637-3378
8804 Balboa Avenue
San Diego, CA 92123

School District Address:

9625 Cuyamaca St.
Santee, CA 92071
(619) 258-2310

Consent Item E.4.3.
Prepared by Tim Larson
June 1, 2021

Adoption of Resolution No. 2021-31
Reduce and/or Eliminate Classified
Non-Management Positions

BACKGROUND:

Due to decreased student enrollment in the YALE Preschool program, there is a decreased need for the below classified non-management position.

Any employees affected by these changes will be provided alternative employment opportunities within the District, if available. All employees resulting in a reduction in work hours and/or layoff will receive the required 60-day notification process and placed on a reemployment list for no less than 39-months.

RECOMMENDATION:

It is recommended that the Board of Education approve to eliminate the following positions effective June 1, 2021:

- One (1) Early Childhood Group Lead I at YALE Preschool at Carlton Hills Elementary School

FISCAL IMPACT:

The annual savings to eliminate the above positions will be \$26,518.00

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.3.

**SANTEE SCHOOL DISTRICT
Resolution No. 2021-31**

**REDUCE AND/OR ELIMINATE
CLASSIFIED NON-MANAGEMENT POSITIONS**

WHEREAS, it has determined that the following vacant classified non-management positions are no longer required and that these positions can provide the necessary services for students;

NOW, THEREFORE, BE IT RESOLVED that as of the 1st day of June 2021, the Governing Board of Santee School District approved to reduce and/or eliminate the following positions effective June 2, 2021:

- One (1) Early Childhood Group Lead I at YALE Preschool at Carlton Hills Elementary School

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employees that their position will be eliminated and/or reduced in work hours/year pursuant to applicable provisions of the Education Code of the State of California, such notice to be given sixty (60) days prior to the effective date of reduction/layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 1st day of June 2021, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 06/01/2021

Dianne El-Hajj
Clerk, Board of Education

BACKGROUND:

From time to time, the Santee School District contracts with individuals to provide various types of general services. Some services are on an as-needed basis billed at an hourly or daily rate, while other services are billed by the job.

RECOMMENDATION:

It is recommended that the Board of Education approve the following short-term services agreement:

Vendor Name	Description of Services	Dates (s) of Service	Amount	Funding
Tonya Hendrix	Specialized Academic Instructor	07/01/2021 – 06/30/2022	\$68.00/hour (not to exceed \$47,600.00)	Special Education
Diane Cartier	Speech Assessments	07/01/2021 – 06/30/2022	\$68.00/hour (not to exceed \$23,600.00)	Special Education
Jillaine Smasal-Kwak	Credential School Nurse	07/01/2021 – 07/31/2021	\$63.94/hour (not to exceed \$6,394.00)	Special Education

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the Short-Term Services Agreement is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Item F. DISCUSSION AND/OR ACTION ITEMS

Agenda Item F.

Discussion and/or Action Item F.1.1.
Prepared by Dr. Kristin Baranski
June 1, 2021

Appointment of Director,
Community Collaborative

BACKGROUND:

Meredith Riffel, the current Director of the Santee Community Collaborative, is retiring at the end of this school year. Meredith has done an excellent job in building upon and fulfilling the Collaborative’s mission, to promote a healthier more proactive community that builds resilient children and families. However, upon her retirement, Administration has been tasked with finding her replacement.

Administration has conducted a thorough application review and interview process for Mrs. Riffel’s replacement and recommends Angela Tomlinson as the new Director. Ms. Tomlinson has served as the Family Resource Center Program Manager for the Chula Vista Community Collaborative since November 2018 and comes to Santee School District with the background and experiences necessary to implement the Collaborative’s mission.

RECOMMENDATION:

It is recommended the Board of Education approve the appointment of Angela Tomlinson, Director of the Community Collaborative, effective June 15, 2021.

FISCAL IMPACT:

Based on the salary schedule placement of this position, this position will cost the General Fund, a combination of Unrestricted and Restricted funds, \$108,728.

STUDENT ACHIEVEMENT IMPACT:

It is the District’s intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

Discussion and/or Action Item F.1.2.
Prepared by Dr. Kristin Baranski
June 1, 2021

2020-21 School Re-opening Update and
2021-22 School Year Status

BACKGROUND:

At the May 18 meeting, Administration provided an update on 2020-21 School Re-opening Update and 2021-22 School Year Status. With the anticipation that State requirements for instructional minutes and attendance in the 2021-22 school year will revert to 2019-20 school year expectations, Administration recommended the District not provide a distance learning program typical to the program experienced this school year. Parents requesting an alternative instructional program to in-person learning for 2021-22 school year will be provided information about the District's Alternative Home School, an independent study program. Administration is planning a virtual open house for parents interested in learning more about this alternative program.

This evening, Administration will provide the Board of Education with an update on 2020-21 School Re-opening Update and 2021-22 School Year Status based on the submission of the Annual Renewal Information (AIR) process.

RECOMMENDATION:

Administration recommends the Board of Education hear the update on the 2020-21 School Re-opening Update and 2021-22 School Year Status. Action, if any, is at the discretion of the Board of Education.

Motion: _____ Second _____ Vote: _____

Agenda Item F.1.2.

Discussion and/or Action Item F.1.3.
Prepared by Dr. Kristin Baranski
June 1, 2021

Future of Board of Education Meetings

BACKGROUND:

Due to Executive Order N-33-20, imposed on March 19, 2020, the Board of Education meetings have been held via video conferencing since April 2020.

In anticipation of the State's transition to the Blueprint for a Safer Economy on June 15, 2021, and the expected return to usual operations, Administration recommends the Board discuss the format for future Board of Education meetings.

RECOMMENDATION:

Administration recommends the Board of Education discuss the future of Board of Education meetings after June 15. Action, if any, is at the discretion of the Board of Education.

Motion: _____ Second _____ Vote: _____

Agenda Item F.1.3.

Discussion and/or Action Item F.2.1. Approval of Monthly Financial Report
Prepared by Karl Christensen
June 1, 2021

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period April 1, 2021 through April 30, 2021 prepared on a cash and modified accrual basis and include the District’s revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$16,219,890; cash receipts of \$4,482,469; and disbursements of \$6,715,691 are reflected for the period of April 1, through April 30, 2021 resulting in an ending cash balance of \$13,986,668 as of April 30, 2021.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

Monthly Financial Report - April

1

CASH REPORT FOR APRIL

	Actual	Projected*	Difference
Beginning Cash Balance as of April 1, 2021	\$16,219,890	\$13,036,571	\$ 3,183,319
INCOME			
A. Local Control Funding Formula			
State Aid	557,174	427,667	\$ 129,507
Property Taxes	3,509,023	4,787,128	\$ (1,278,105)
B. Federal Income			
Federal Funding	18,144	34,752	\$ (16,608)
C. State Income			
Other State Funding	23,638	-	\$ 23,638
D. Local Income			
Other Local Income	101,467	32,987	\$ 68,480
Spec Ed	93,329	71,245	\$ 22,084
Interest	40,176	32,413	\$ 7,763
E. Due to/Due from other funds	139,518	156,902	\$ (17,384)
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$4,482,469	\$5,543,094	\$ (1,060,625)
Beginning Balance Plus Income	\$20,702,359	\$18,579,665	\$ 2,122,694
DISBURSEMENTS			
G. Commercial Warrants	\$ 1,176,500	\$ 563,884	\$ 612,616
H. Salary and Benefits	5,408,469	5,779,822	\$ (371,353)
I. Other Outgo	130,722	62,654	\$ 68,068
J. Interfund Transfers Out	-	424,952	\$ (424,952)
K. Debt Service	-	-	\$ -
TOTAL DISBURSEMENTS	\$6,715,691	\$6,831,312	\$ (115,621)
Ending Cash Balance as of April 30, 2021	\$13,986,668	\$11,748,353	\$ 2,238,315

* Based on Cash Flow Projection at Second Interim FY 2020-21

**Budget Revisions
Through April 30, 2021
2020-21 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	18,246,456	(364,749)	17,881,707
Estimated Income	50,088,928	30,094,774	80,183,702
Estimated Expenditures	47,965,908	27,349,264	75,315,172
Change in Fund Balance	2,123,020	2,745,510	4,868,530
Projected Ending Fund Balance	20,369,476	2,380,761	22,750,237
Less: Restricted Program Carryovers	-	2,380,761	2,380,761
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	111,170	-	111,170
Less: Assigned Vacation Carryover	454,983	-	454,983
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,259,455	-	2,259,455
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	17,147,999	-	17,147,999
Fund 17 Projected End of Year Balance	3,140,493	-	3,140,493
Projected Reserves	<u>22,547,948</u>	<u>-</u>	<u>22,547,948</u>
	<u>April</u>	<u>March</u>	
Projected Reserve % 2020-21 ¹	29.94%	29.94%	
Projected Reserve % 2021-22 ²	29.08%	29.08%	
Projected Reserve % 2022-23 ²	23.40%	23.40%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 2nd Interim- January 2021²

Discussion and/or Action Item F.2.2.
Prepared by Karl Christensen
June 1, 2021

Authorization to Piggyback on Bid for Lease/Purchase of Portable Classroom Buildings Awarded by Chawanakee Unified School District and Authorization to Solicit Informal Bids for Installation of Portable Classrooms at Rio Seco School

BACKGROUND:

The District's Learning Recovery and COVID Protection Plan for 2021-22 incorporates significantly reducing class sizes for Grades 4 – 8 as compared with normal operating years. This will require expanding the number of classrooms at each school.

Initial analysis of existing classroom counts and the number of General Education classrooms needed next year indicated that both Carlton Hills and Rio Seco schools would benefit from receiving portable classrooms. However, the need at Carlton Hills was identified based on a desire to move the two YALE Preschool classes from the main campus to new portables near the current ones used by Project SAFE in order to consolidate Out of School Time (OST) Programs into one area. Analysis of enrollment and the number of General Education teachers needed for 2021-22 at Carlton Hills indicates they have sufficient space for the number of teachers projected, even if YALE continues to use two main campus classrooms.

The portables at both Carlton Hills and Rio Seco were to be funded with the Federal funds provided for learning loss mitigation and total budget for both projects was established at \$460,000. Due to significant upgrades required by the Division of State Architect and site conditions, the estimated costs for installing two (2) portable classrooms, with restrooms, at Carlton Hills is considerably higher than originally thought. Consequently, administration recommends postponing the project at Carlton Hills School until the Board of Education discusses this project in light of other facility needs to be funded with remaining land sale proceeds and the Facility Needs Set-Aside in Fund 40.

For Rio Seco School, administration recommends moving forward with the four (4) portable classroom building project using the following mechanisms:

1. Piggybacking on the bid awarded by Chawanakee Unified School District for lease/purchase of the portable classroom buildings;
2. Soliciting informal bids through the California Uniform Public Construction Cost Accounting Act (CUPCAA) process for site work and construction costs associated with installation of the portable classroom buildings.

RECOMMENDATION:

It is recommended that the Board of Education authorize piggybacking for lease/purchase of four (4) portable classroom buildings for Rio Seco School using the bid awarded by Chawanakee Unified School District and authorize soliciting informal bids through the California Uniform Public Construction Cost Accounting Act (CUPCCAA) process for site work and construction costs associated with installation of the procured portable classroom buildings.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

To be determined with opening of bids.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.2.

Item G. BOARD POLICIES AND BYLAWS

Agenda Item G.

Board Policies and Bylaws Item G.1.1.
Prepared by Dr. Kristin Baranski
June 1, 2021

Second Reading: Revised Board Policies (BP):

- BP 1240 – Volunteer Assistance
- BP 1250 – Visitors/Outsiders

BACKGROUND:

The attached revised Board Bylaws were updated to conform with California School Board Association's (CSBA) language. They were presented for a first reading at the May 18 meeting.

BP 1240 – Volunteer Assistance

Policy updated to reflect law which prohibits harassment of unpaid interns and volunteers.

BP 1250 – Visitors/Outsiders

Updated policy adds new section regarding the presence on campus of registered sex offenders, including those who are parents/guardians of district students, based on their right to participate in their children's education.

RECOMMENDATIONS:

Revised Board Policies Volunteer Assistance (BP 1240); and Visitors/Outsiders (BP 1250); are being presented for a second reading and adoption.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.1.

VOLUNTEER ASSISTANCE

The Governing Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Governing Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with students. ~~Volunteer assistance in schools enriches the educational program, enhances supervision of students and contributes to school safety while strengthening the schools' relationships with the community. The Board also encourages community members to serve as mentors providing support and motivation to students.~~

The Superintendent or designee shall develop and implement a plan for recruiting, screening and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

~~The Superintendent or designee shall establish procedures to protect the safety of students and adults. These procedures shall include laws related to tuberculosis testing and may also include laws related to criminal record checks.~~

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

~~Volunteers shall be provided with information about school goals, programs and practices and shall receive an orientation and other training related to their specific responsibilities as appropriate. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that capitalize on their skills and expertise and maximize their contribution to the educational program.~~

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

VOLUNTEER ASSISTANCE

~~Volunteers shall act in accordance with district policies, regulations and school rules. At their discretion, employees who supervise volunteers may ask any volunteer who violates school rules to leave the campus. Employees also may confer with the principal or designee regarding any such volunteers. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.~~

~~Volunteer maintenance work shall be limited to those projects that do not replace the normal maintenance duties of classified staff. The Board nevertheless encourages volunteers to work on short term projects to the extent that they enhance the classroom or school, do not significantly increase maintenance workloads and comply with employee commitments and contracts.~~

~~Volunteer aides shall not be used to assist certificated staff in performing teaching or administrative responsibilities in place of regularly authorized classified employees who have been laid off. (Education Code 35021)~~

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance program.

Legal Reference:

EDUCATION CODE

8482-8484.6 After School Education and Safety program

8484.7-8484.9 21st Century Community Learning Center program

35021 Volunteer aides

35021.1 Automated records check

44010 Sex offense; definition

~~44227.5 Classroom participation by college methodology faculty~~

44814-44815 Supervision of students during lunch and other nutrition periods

45125 Fingerprinting requirements

45125.01 Interagency agreements for criminal record information

45340-45349 Instructional aides

45360-45367 Teacher aides

48981 Parental notifications

49024 Activity Supervisor Clearance Certificate

49406 Examination for tuberculosis

(Legal References continued on the next page)

VOLUNTEER ASSISTANCE

Legal Reference con't:

HEALTH AND SAFETY CODE

1596.7995 Immunization requirements for volunteers in child care center or preschool

1596.871 Fingerprints of individuals in contact with child day care facility clients

GOVERNMENT CODE

3543.5 Prohibited interference with employees' rights

12940 Prohibited discrimination and harassment

3100-3109 Oath or affirmation of allegiance

3543.5 Prohibited interference with employees' rights

LABOR CODE

1720.4 Public works; exclusion of volunteers from prevailing wage law

3352 Workers' compensation; definitions

3364.5 Authority to provide workers' compensation insurance for volunteers

3364.5 Persons performing voluntary services for school districts

PENAL CODE

290 Registration of sex offenders

290.4 Information re sex offenders

290.95 Disclosure by person required to register as sex offender

626.81 Sex offender; permission to volunteer at school

CODE OF REGULATIONS, TITLE 22

101170 Criminal record clearance

101216 Health screening, volunteers in child care centers

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

Whisman Elementary School District, (1991) PERB Decision No. 868

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Parents/Family and Community: <http://www.cde.ca.gov/ls/pf>

California Department of Justice, Megan's Law: <http://www.meganslaw.ca.gov>

California Parent Teacher Association: <http://www.capta.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

UNITED STATES CODE, TITLE 20

6319 Qualifications and duties of paraprofessionals, Title I programs

ATTORNEY GENERAL OPINIONS

62 Ops. Cal. Atty. Gen. 325 (1979)

COURT DECISIONS

Whisman Elementary School District, 15 Public Employee Reporter for California, 22043

Policy adopted: February 17, 2009
Revised:

SANTEE SCHOOL DISTRICT
Santee, California

VISITORS/OUTSIDERS

The Governing Board believes that it is important for parents/guardians and community members to take an active interest in the issues affecting district schools and students. Therefore, Board encourages interested parents/guardians and interested community members ~~of the community~~ to visit the schools and ~~view~~ participate in the educational program.

To ensure minimum interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be first arranged with the teacher and principal or designee (see Exhibit A – Code of Conduct for Parents and Visitors). If a conference is desired, an appointment should be set with the teacher during noninstructional time.

~~Any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session. To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session.~~

~~The principal or designee may provide a visible means of identification for all individuals who are not students or staff members while on school premises. For purposes of school safety and security, the principal or designee may design a visible means of identification for visitors while on school premises.~~

No electronic listening or recording device may be used by any person ~~students or visitors~~ in a classroom without the teacher and principal's permission. (Education Code 51512)

The Board encourages all individuals to assist in maintaining a safe and secure school environment by behaving in an orderly manner while on school grounds and by utilizing the district's complaint processes if they have concerns with any district program or employee. In accordance with Penal Code 626.7, the principal or designee may request that any individual who is causing a disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

Presence of Sex Offender on Campus

Any person who is required to register as a sex offender pursuant to Penal Code 290, including a parent/guardian of a district student, shall request written permission from the principal before entering the school campus or grounds. As necessary, the principal shall consult with local law enforcement authorities before allowing the presence of any such person at school or other school activity. The principal also shall report to the Superintendent or designee anytime he/she gives such written permission.

The principal shall indicate on the written permission the date(s) and times for which permission has been granted. (Penal Code 626.81)

(Legal References on the following page)

VISITORS/OUTSIDERS

Legal Reference:

EDUCATION CODE

32210 Willful disturbance of public school or meeting

32211 Threatened disruption or interference with classes; misdemeanor

32212 Classroom interruptions

35160 Authority of governing boards

35292 Visits to schools (board members)

49091.10 Parental right to inspect instructional materials and observe school activities

51101 Parent Rights Act of 2002

51512 Prohibited use of electronic listening or recording device

EVIDENCE CODE

1070 Refusal to disclose news source

LABOR CODE

230.8 Discharge or discrimination for taking time off

PENAL CODE

290 Sex offenders

626-626.10 Schools

627-627.10 Access to school premises, especially:

626.81 Misdemeanor for registered sex offender to come onto school grounds

627-627.10 Access to school premises, especially:

627.1 Definitions

627.2 Necessity of registration by outsider

627.7 Misdemeanors; punishment

ATTORNEY GENERAL OPINIONS 95

Ops. Cal. Atty. Gen. 509 (1996)

COURT DECISIONS

Reeves v. Rocklin Unified School District, (2003) 109 Cal.App.4th 652

ATTORNEY GENERAL OPINIONS

95 Ops. Cal. Atty. Gen. 509 (1996)

Board Policies and Bylaws Item G.1.2.
Prepared by Dr. Kristin Baranski
June 1, 2021

- First Reading: Revised Board Policies (BP):
- BP 1312.3 – Uniform Complaint Procedures
 - BP 1340 – Access to District Records

BACKGROUND:

The attached revised Board Bylaws were updated to conform with California School Board Association’s (CSBA) language.

BP 1312.3 – Uniform Complaint Procedures

Policy updated to reflect the relationship between the state uniform complaint procedures (UCP) and Federal Regulations (85 Fed. Reg. 30026) regarding Title IX complaints of sexual harassment. Policy also reflects State Regulations (Register 2020, No. 21) which limit the applicability of the UCP for complaints regarding special education and child nutrition programs, add procedures for addressing complaints regarding health and safety deficiencies in license-exempt California State Preschool Programs (CSPP), and delete the referral of complaints of fraud to the California Department of Education (CDE). The list of programs subject to the UCP revised and reorganized to more directly reflect CDE's 2020-21 Federal Program Monitoring (FPM) instrument.

BP 1340 – Access to District Records

Policy updated to reflect AB 1819, 2019 which allows members of the public to use their own equipment on district premises, free of charge, to photograph, copy, or reproduce a disclosable district record, provided that the equipment does not make physical contact with the record.

RECOMMENDATIONS:

Revised Board Policies Uniform Complaint Procedures (BP 1312.3); and Access to District Records (BP 1340), are being presented for a first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.2.

UNIFORM COMPLAINT PROCEDURES

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. ~~is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs.~~ The Board encourages early resolution of complaints whenever possible. To resolve complaints, which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to the UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following programs and activities: the following complaints:

1. Accommodations for pregnant and parenting students (Education Code 46015) ~~Any complaint alleging district violation of applicable state or federal law or regulations governing Adult Education Programs, After School Education and Safety Programs, agricultural vocational education, American Indian education centers and early childhood education program assessments, bilingual education, peer assistance and review programs for teachers, Compensatory Education, Migrant Education, Tobacco Use Prevention Education, Career Technical and Technical Education and Training Programs, Child Care and Development Programs, Child Nutrition Programs, Special Education Programs, Consolidated Categorical Aid Programs, Economic Impact Aid, English learner programs, federal education programs in Title I-VII, migrant education, school safety plans, special education programs, State Preschool Programs, and any other district implemented program which is listed in Education Code 64000(a) (5 CCR 4610)~~
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500-52617) ~~Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)~~
3. After School Education and Safety programs (Education Code 8482-8484.65) ~~Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding related needs of the student (Education Code 222)~~

UNIFORM COMPLAINT PROCEDURES

4. Agricultural career technical education (Education Code 52460-52462) ~~Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)~~
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462) Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)
6. Child care and development programs (Education Code 8200-8498) ~~Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)~~
7. Compensatory education (Education Code 54400) ~~Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board imposed graduation requirements (Education Code 51225.1, 51225.2)~~
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12) ~~Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)~~
9. Course periods without educational content, when students in grades 9-12 are assigned to such courses more than one week in any semester or in a course the student has previously satisfactorily completed, unless specified conditions are met (Education Code 51228.1-51228.3) ~~Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)~~
10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's

UNIFORM COMPLAINT PROCEDURES

~~association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610) Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy~~

11. Educational and graduation requirements for students in foster care, homeless students, students from military families, students formerly in a juvenile court school, migrant students, and immigrant students participating in a newcomer program (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2) ~~Any other complaint as specified in a district policy~~
12. Every Student Succeeds Act (Education Code 52059; 20 USC 6301 et seq.)
13. Local control and accountability plan (Education Code 52075)
14. Migrant education (Education Code 54440-54445)
15. Physical education instructional minutes (Education Code 51210, 51222, 51223)
16. Student fees (Education Code 49010-49013)
17. Reasonable accommodations to a lactating student (Education Code 222)
18. Regional occupational centers and programs (Education Code 52300-52334.7)
19. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)
20. School safety plans (Education Code 32280-32289)
21. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)
22. State preschool programs (Education Code 8235-8239.1)
23. State preschool health and safety issues in license-exempt programs (Education Code 8235.5)
24. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
25. Any other state or federal educational program the Superintendent of Public Instruction or designee deems appropriate

UNIFORM COMPLAINT PROCEDURES

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a ~~to reach a resolution to the~~ complaint that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep ~~confidential~~ the identity of the complainant, and/or the subject of the complaint, if he/she is different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, ~~related requirements~~, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633. ~~The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy.~~

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process: ~~be referred to the specified agency: (5 CCR 4611)~~

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency. (5 CCR 4611)
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services, (5 CCR 4611) ~~and shall, for licensing exempt facilities, be referred to the appropriate Child Development regional administrator.~~

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3. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment., including the right to file the complaint with the California Department of Fair Employment and Housing.
- ~~3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.~~
4. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education, or a due process hearing order shall be submitted to the California Department of Education (CDE) in accordance with AR 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)
5. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with BP 3555 - Nutrition Program Compliance. (5 CCR 15580-15584)
6. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with BP 3555 - Nutrition Program Compliance. (5 CCR 15582)
7. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with AR 1312.4 - Williams Uniform Complaint Procedures. (Education Code 35186)

~~In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)~~

Legal Reference:

EDUCATION CODE
 200-262.4 *Prohibition of discrimination*
 222 *Reasonable accommodations; lactating students*
 8200-8498 *Child care and development programs*
 8500-8538 *Adult basic education*
 18100-18203 *School libraries*
 32280-32289 *School safety plan, uniform complaint procedure*
 33380-33384 *California Indian Education Centers*
 35186 *Williams uniform complaint procedure*
 46015 *Parental leave for students*
 44500-44508 *California Peer Assistance and Review Program for Teachers*
 48853-48853.5 *Foster youth*

UNIFORM COMPLAINT PROCEDURES

48985 *Notices in language other than English*
 49010-490134 *Student Fees*
 49060-49079 *Student records*
 49069.5 ~~*Rights of parents*~~-Records of foster youth
 49490-49590 *Child nutrition programs*
 49701 *Interstate Compact on Educational Opportunity for Military Children*
 51210 *Courses of study grades 1-6*
 51222 *Physical education, secondary schools*
 51223 *Physical education, elementary schools*
 51225.1-51225.2 *Foster youth and homeless children; former juvenile court school students, military-connected students, migrant students, and newly arrived immigrant students; course credits; graduation requirements*
 51226-51226.1 *Career technical education*
 51228.1-51228.3 *Course periods without educational content*
 52059.5 *Statewide system of support*
 52060-52077 *Local control and accountability plan, especially:*
 52075 *Complaint for lack of compliance with local control and accountability plan requirements*
~~52160-52178 *Bilingual education programs*~~
 52300-~~52462~~ ~~52490~~-*Career-technical education*
 52500-52616.24 *Adult schools*
~~54000-54029 *Economic Impact Aid*~~
 54400-54425 *Compensatory education programs*
 54440-54445 *Migrant education*
 54460-54529 *Compensatory education programs*
~~56000-56867 *Special education programs*~~
 59000-59300 *Special schools and centers*
 64000-64001 *Consolidated application process; school plan for student achievement*
 65000-65001 *School site councils*
 GOVERNMENT CODE
 11135 *Nondiscrimination in programs or activities funded by state*
 12900-12996 *Fair Employment and Housing Act*
 HEALTH AND SAFETY CODE
 1596.792 *California Child Day Care Act; general provisions and definitions*
 1596.7925 *California Child Day Care Act; health and safety regulations*
~~104420 *Tobacco Use Prevention Education*~~
 PENAL CODE
 422.55 *Hate crime; definition*
 422.6 *Interference with constitutional right or privilege*
 CODE OF REGULATIONS, TITLE 2
 11023 *Harassment and discrimination prevention and correction*
 CODE OF REGULATIONS, TITLE 5
 3200-3205 *Special education compliance complaints*
~~3080 *Application of section*~~
 4600-~~4670~~ ~~4687~~-*Uniform complaint procedures*
 4680-4687 *Williams uniform complaint procedures*
 4690-4694 *Complaints regarding health and safety issues in license-exempt preschool programs*
~~4900900-4965 *Nondiscrimination in elementary and secondary education programs*~~
 15580-15584 *Child nutrition programs complaint procedures*
 UNITED STATES CODE, TITLE 20
 1221 *Application of laws*
 1232g *Family Educational Rights and Privacy Act*
 1681-1688 *Title IX of the Education Amendments of 1972*
 6301-6576 *Title I Improving the Academic Achievement of the Disadvantaged*
~~6301-6577 *Title I basic programs*~~
 6801- ~~6871~~7014 *Title III language instruction for limited English proficient and immigrant students*
 7101-7184 *Safe and Drug Free Schools and Communities Act*
 7201-7283g *Title V promoting informed parental choice and innovative programs*
 7301-7372 *Title V rural and low income school programs*
~~12101-12213 *Title II equal opportunity for individuals with disabilities*~~

UNIFORM COMPLAINT PROCEDURES

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6576 Title I Improving the Academic Achievement of the Disadvantaged

6801-7014 Title III language instruction for limited English proficient and immigrant students

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

11431-11435 McKinney-Vento Homeless Assistance Act

12101-12213 Title II equal opportunity for individuals with disabilities

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.1-106.82 Nondiscrimination on the basis of sex in education programs, especially:

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Uniform Complaint Procedure 2020-21 Program Instrument

Sample UCP Board Policies and Procedures

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter, September 22, 2017

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Bullying of Students with Disabilities, ~~August 2013~~ October 2014

Dear Colleague Letter: Harassment and Bullying, October 2010

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Student Privacy Policy Office: <http://www2.ed.gov/about/offices/list/opepd/sppo>

Family Policy Compliance Office: <http://familypolicy.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

ACCESS TO DISTRICT RECORDS

The Governing Board recognizes the right of members of the public ~~citizens~~ to have access to public records of the district. ~~The Board intends the district shall to~~ provide any person reasonable access to the public records of the schools and district during normal business hours and within the requirements of ~~state and federal~~ law. ~~Such records shall be examined in the presence of the staff member regularly responsible for their maintenance.~~ Public access shall not be given to records listed as exempt from public disclosure in the California Public Records Act and other state or federal law.

In response to a public records request, the Superintendent or designee shall make reasonable efforts to locate the requested records, including, but not limited to, any electronic communication substantively related to the records, such as email, text messages, instant messages, and other electronic communications, regardless of whether they are transmitted through a district-provided device or account or through an employee's or Board member's personal device or account.

The district may charge for copies of public records or other materials requested by individuals or groups, unless they are using their own personal equipment to reproduce the record. The charge shall be based on actual costs of duplication, as determined by the Superintendent or designee and as specified in administrative regulation.

~~Public access shall not be given to records listed as exempt from public disclosure in the California Public Records Act or other statutes.~~

In order to help maintain the security of district records, members of the public granted access shall examine records in the presence of a district staff member.

Legal Reference:

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status

35145 Public meetings

35170 Authority to secure copyrights

35250 Duty to keep certain records and reports

41020 Requirement for annual audit

42103 Publication of proposed budget; hearing

44031 Personnel file contents and inspections

44839 Medical certificates; periodic medical examination (re access to medical certificate in personnel file)

49060-49079 Pupil records

49091.10 Parental review of curriculum and instruction

~~52015 Ongoing evaluation and modification of school improvement plans 52015.5-~~

~~Availability of information required by Education Code 52015(g)~~

~~52850 Applicability of article (School-based Program Coordination Plan availability) 54722-~~

~~Application of article (Motivation and maintenance program Plan availability)~~

(Legal References continued on the next page)

ACCESS TO DISTRICT RECORDS

Legal Reference:

GOVERNMENT CODE

3547 Proposals relating to representation

6250-6268 California Public Records Act

6275-6276.48 California Public Records Act; other exemptions from disclosure

8310.3 California Religious Freedom Act

53262 Employment contracts

54957.2 Minute book record of closed sessions

54957.5 Agendas and other writings distributed for discussion or consideration

81008 Public records; inspection and reproduction

CALIFORNIA CONSTITUTION

Article 1, Section 3 Right of access to governmental information

CODE OF REGULATIONS, TITLE 5

430-438 Individual pupil records

COURT DECISIONS

City of San Jose v. Superior Court (2017) 2 Cal.5th 608

Los Angeles County Board of Supervisors v. Superior Court (2016) 2 Cal.5th 282

Sacramento County Employees' Retirement System v. Superior Court (2011) 195 Cal. App. 4th 440

International Federation of Professional and Technical Engineers v. The Superior Court of Alameda County, (2007) 42 Cal.4th 319

Los Angeles Times v. Alameda Corridor Transportation Authority, (2001) 88 Cal.App.4th 1381

Kleitman v. Superior Court, (1999) 74 Cal.App. 4th 324

Fairley v. Superior Court, 66 Cal.App. 4th 1414 (1998)

North County Parents Organization for Children with Special Needs v. Department of Education, 23 Cal.App. 4th 144 (1994)

ATTORNEY GENERAL OPINIONS

71 Ops.Cal.Atty.Gen. 235 (1988)

64 Ops.Cal.Atty.Gen 186 (1981)

Management Resources:

CSBA PUBLICATIONS

Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

California Department of Justice Guidelines for Access to Public Records, October 2017

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS

The People's Business: A Guide to the California Public Records Act, rev. April 2017

WEB SITES

CSBA: <http://www.csba.org>

California Office of the Attorney General: <http://oag.ca.gov>

Institute for Local Government: <http://www.cacities.org>

State Bar of California: <http://www.calbar.ca.gov>

Policy adopted: February 17, 2009

Revised:

SANTEE SCHOOL DISTRICT

Santee, California

Item H. EMPLOYEE ASSOCIATION COMMUNICATION

Item I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item J. CLOSED SESSION

Item K. RECONVENE TO PUBLIC SESSION

Item L. ADJOURNMENT

Agenda Items H, I, J, K, and L.